U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

HEER

Recipient Reporting Data Collection - Year Two

Submitted: pjohnson@gadsdenstate.edu - 5/6/2022, 11:31:59 AM

Page 19 - Review   ∧

General Information   ∧

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol   . Institutions can submit answers to questions marked with a clock symbol   in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol   per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a)
Institution Name
GADSDEN STATE COMMUNI

DUNS #
830976767

UEI (SAM)

b) Identify the applicable OPEID(s) for this annual report:
OPEID
00101700

c) Identify the applicable IPEDS unitid(s) for this annual report:
Unitid
P101240

d) For this annual report, please report on these HEERF grant PR/Award Numbers:
PR/Award Number (Program) / Award Amount
P425E202141 (Student Aid) / $10,553,150

PR/Award Number (Program) / Award Amount
P425F201402 (Institutional Portion) / $13,994,595

PR/Award Number (Program) / Award Amount
P425J200122 (Historically Black Colleges and Universities) / $13,837,420

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol until the early 2023 reporting timeframe.

Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:
Quarterly Reporting URL
www.gadsdenstate.edu/about_us/coronavirus.cms

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.
Student Portion URL
https://www.gadsdenstate.edu/skins/userfiles/files/FinalCARESActReport.pdf

Student Portion URL
https://www.gadsdenstate.edu/skins/userfiles/files/CRRSSAFinalStudentReportGS

Student Portion URL
https://www.gadsdenstate.edu/skins/userfiles/files/ThirdQuarterARPStudentRepo

Student Portion URL
https://www.gadsdenstate.edu/skins/userfiles/files/ARPFourthQuarterStudentRep

See https://www.federalregister.gov/d/2021-10196.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.
Institutional Portion URL
https://www.gadsdenstate.edu/skins/userfiles/files/12-31-20REVISEDHEERFquart

Institutional Portion URL
https://www.gadsdenstate.edu/skins/userfiles/files/03-31-21REVISEDHEERFquart

Institutional Portion URL
https://www.gadsdenstate.edu/skins/userfiles/files/06-30-21REVISEDHEERFquart

Institutional Portion URL
https://www.gadsdenstate.edu/skins/userfiles/files/09-30-21REVISEDHEERFquart

Institutional Portion URL
https://www.gadsdenstate.edu/skins/userfiles/files/GadsdenStateCommunityColle

See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.

How Aid Helped ⌃

4) How has HEERF helped your institution and your students?

     a)   HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

     b)   HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

     c)   HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

     d)   HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

     e)   HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

f)   HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Aid Determination ⌄

5)   How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a)   Did you ask students to apply for funds?

b)   Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

> i)   Which of these student factors did you prioritize in the grant determination process?
>
> 1)   Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)
>
> 2)   Location (i.e., branch campus)
>
> 3)   Pell Grant eligibility
>
> 4)   FAFSA data elements
>
> 5)   On-campus/distance education status
>
> 6)   On-campus/off-campus living arrangements
>
> 7)   Academic level
>
> 8)   Other

c)   Did your institution use a specific

methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Aid Distribution ⌃

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks ·

b) Electronic funds transfer /Direct deposit ·

c) Debit cards ·

d) Payment apps ·

e) Other ·

Emergency Grants - Guidance ⌃

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement? ·

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
heerf student email.docx	20.7 KB	5/3/2022, 3:28:58 PM

Emergency Grants - Counts, Student, and Institution Funds ⌄

8) **What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?**
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⏱ *. Institutions can submit answers to questions marked with a clock symbol* ⏱ *in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report*

a) **Complete the following table:**
When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate$_6$ full-time$_7$ Pell grant recipients$_8$	Undergraduate$_6$ full-time$_7$ Non-Pell grant recipients$_9$	Undergraduate$_6$ part-time Pell grant recipients	Undergrad$_{\ldots}$ part-time N$_{\ldots}$ Pell gra$_{\ldots}$ recipien$_{\ldots}$
Number of Students **How many students were enrolled? (unduplicated count for the reporting period)**	Number 1,916	Number 1,408	Number 1,151	Number 2,571
Number of HEERF Student Recipients – Emergency	Number 1,696	Number 1,173	Number 998	Number 1,279

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergradu part-time N Pell gra recipien
Grants to Students (unduplicated) **How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)**				
HEERF (a)(1) Student Aid Portion Amount Disbursed **What was the amount disbursed directly to students as Emergency Financial Aid Grants?**	Amount $ 2,235,375	Amount $ 792,200	Amount $ 1,794,765	Amount $ 1,130,40
HEERF (a)(1) Student Aid Portion Amount Disbursed **What was the amount of Emergency Financial Aid Grants applied to satisfy student's**	Amount $ 0	Amount $ 0	Amount $ 0	Amount $ 0

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients
outstanding account balance upon receiving affirmative written consent from students to do so? *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*				
HEERF (a)(1) Institutional Portion Amount Disbursed **What was the amount disbursed directly to students as Emergency Financial Aid Grants?**	Amount $ 3,428	Amount $ 1,000	Amount $ 9,800.00	Amount $ 1,600.00
HEERF (a)(1) Institutional Portion Amount Disbursed **What was the amount of Emergency Financial Aid Grants**	Amount $ 119,492.01	Amount $ 2,910.76	Amount $ 82,999.47	Amount $ 79,803.7

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergrad... part-time ... Pell gra... recipien...
applied to satisfy student's outstanding account balances?				

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ⌃

8) **What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?**
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol   . Institutions can submit answers to questions marked with a clock symbol   in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) **Complete the following table:**
When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs,	Amount $ 162,080.33	Amount $ 80,836.84	Amount $ 80,702.01	Amount $ 616,545.61

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients
MSIs, and SIP) **What was the amount disbursed directly to students as Emergency Financial Aid Grants?** *If funds were not used for this purpose, report $0.*				
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) **What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?** *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency*	Amount $ 250,292.37	Amount $ 107,372.10	Amount $ 71,356.37	Amount $ 77,002.59

	Undergraduate$_6$ full-time$_7$ Pell grant recipients$_8$	Undergraduate$_6$ full-time$_7$ Non-Pell grant recipients$_9$	Undergraduate$_6$ part-time Pell grant recipients	Undergraduate$_6$ part-time Non-Pell grant recipients

Emergency Grants - Min/Max, Calculated Totals, and Averages ⌄

Emergency Grants - Title IV ⌃

8) **What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?**
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol   . Institutions can submit answers to questions marked with a clock symbol   in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

b) **Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?**

Enrolled Students Not Eligible

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) **The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is**
Percentage of Enrolled Students Not Eligible
0.00%

c) **Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?**

Students Not Eligible Who Received Grants

i) **The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment**

during the reporting period is
Percentage of Students Not Eligible Who Received Grants
0.00%

Emergency Grants - Race/Ethnicity ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol
. Institutions can submit answers to questions marked with a clock symbol   in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 21	Number	Amount $	Amou
Asian	Count 45	Number	Amount $	Amou
Black or African American	Count 1,284	Number	Amount $	Amou
Hispanic/Latino	Count 410	Number	Amount $	Amou

Native Hawaiian or Other Pacific Islander	Count 6	Number	Amount $	Amou
White	Count 4,943	Number	Amount $	Amou
Two or more races	Count 225	Number	Amount $	Amou
Race/ethnicity unknown	Count 51	Number	Amount $	Amou
Nonresident alien	Count 61	Number	Amount $	Amou
Students not categorized in IPEDS	Count 0	Number	Amount $	Amou

Emergency Grants – Gender and Age ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one	What was the total amount of grants	Average HEERF Amount Awarded

		Emergency Financial Aid Grant (unduplicated)	disbursed to students through all HEERF funds?	
Men	Count 2,717	Number	Amount $	Amount
Women	Count 4,329	Number	Amount $	Amount
Students not categorized in IPEDS	Count 0	Number	Amount $	Amount

f)   What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 2,518	Number	Amount $	Amount
Ages 24 and younger	Count 4,528	Number	Amount $	Amount
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number	Amount $	Amount

Institutional Expenditures   ⌄

Lost Revenue   ⌃

c)   Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources	Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)	Room and board	Enrollment declines, including reduced tuition, fees, and institutional charges	Supported research
Estimated Amount $ 0	Estimated Amount $ 74,704	Estimated Amount $ 342,223.00	Estimated Amount $ 2,313,801.00	Estimated Amount $ 0

Summer terms and camps	Auxiliary services sources	Cancelled ancillary events	Disruption of food service
Estimated Amount $ 0	Estimated Amount $ 31,117	Estimated Amount $ 0	Estimated Amount $ 0

Dormitory services	Childcare services	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities	Bookstore revenue
Estimated Amount $ 0	Estimated Amount $ 0		Estimated Amount $ 0

associated with sectarian instruction or religious worship)
Estimated Amount
$ 0

Parking revenue	Lease revenue	Royalties	Other operating revenue
Estimated Amount	Estimated Amount	Estimated Amount	Estimated Amount
$ 0	$ 0	$ 0	$ 0

Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
$ 373,340	$ 2,388,505	$ 0	$2,761,845.00

Estimated amounts need to sum to amounts reported in 9b

Enrollment - Academic ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ⌃

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students	Numk degree/c seeking s

		who completed a program at your institution during the reporting period	who d complet the rep period b still enr your ins (i.e., enroll record a of the re period withdrav
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 7,046	Number 265	Number 4,150
Academic level **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 3,067	Number 117	Number 1,788
Pell grant status (undergraduates only) **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting*	Number 3,979	Number 148	Number 2,362

period			
Enrollment intensity **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 3,722	Number 107	Number 2,006
Enrollment intensity **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 3,324	Number 158	Number 2,144

Calendar year 2020: Enrollment status for all degree/certificate seeking students ∧

b)   Complete the following table
This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Numb degree/c seeking who d comp calendar were still at y institut last enr record at of the c year is withdraw
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate*	Number 6,456	Number 747	Number 2,989

and graduate categories, classify as a graduate student			
Academic level **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 3,013	Number 391	Number 1,323
Pell grant status (undergraduates only) **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 3,443	Number 356	Number 1,666
Enrollment intensity **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 3,195	Number 256	Number 1,335
Enrollment intensity **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 3,261	Number 491	Number 1,654

Calendar year 2019: Enrollment status for all degree/certificate seeking students ⌃

c)   Complete the following table
This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Numb... degree/c... seeking ... who d... comp... calendar ... were still... at y... institut... last enr... record at... of the c... year is... withdraw...
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 7,181	Number 673	Number 1,977
Academic level **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting*	Number 3,336	Number 357	Number 890

period			
Pell grant status (undergraduates only) **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 3,845	Number 316	Number 1,087
Enrollment intensity **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 3,801	Number 306	Number 984
Enrollment intensity **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 3,380	Number 367	Number 993

Enrollment - Race   ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students   ⌃

a) Complete the following table for the applicable reporting period

	Number of degree/certificate	Number of degree/certificate	Numb degree/ce

	seeking students	seeking students who completed a program at your institution during the reporting period	seeking s... who di... complete... the rep... period bu... still enr... your inst... (i.e., ... enroll... record at ... of the re... period i... withdraw...
Race/ethnicity (IPEDS categories) **AMERICAN INDIAN OR ALASKA NATIVE**	Number 21	Number 1	Number 12
Race/ethnicity (IPEDS categories) **ASIAN**	Number 45	Number 1	Number 24
Race/ethnicity (IPEDS categories) **BLACK OR AFRICAN AMERICAN**	Number 1,284	Number 55	Number 694
Race/ethnicity (IPEDS categories) **HISPANIC/LATINO**	Number 410	Number 11	Number 254
Race/ethnicity (IPEDS categories) **NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER**	Number 6	Number 0	Number 5
Race/ethnicity (IPEDS categories) **WHITE**	Number 4,943	Number 182	Number 2,980

Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 225	Number 10	Number 133
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 51	Number 3	Number 21
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 61	Number 2	Number 27

Calendar year 2020: Enrollment status for all degree/certificate seeking students ∧

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year were still at your institution last enrollment record at of the calendar year is withdrawn
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR	Number 19	Number 3	Number 8

ALASKA NATIVE			
Race/ethnicity (IPEDS categories) ASIAN	Number 40	Number 5	Number 16
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 1,342	Number 114	Number 671
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 337	Number 40	Number 155
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 7	Number 0	Number 3
Race/ethnicity (IPEDS categories) WHITE	Number 4,309	Number 551	Number 1,953
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 202	Number 22	Number 91
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 104	Number 1	Number 57
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 96	Number 11	Number 35

Calendar year 2019: Enrollment status for all degree/certificate seeking students ⌃

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Numb... degree/ce... seeking s... who di... comp... calendar ... were still ... at yc... instituti... last enro... record at ... of the ca... year is ... withdraw...
Race/ethnicity (IPEDS categories) **AMERICAN INDIAN OR ALASKA NATIVE**	Number 31	Number 4	Number 4
Race/ethnicity (IPEDS categories) **ASIAN**	Number 80	Number 3	Number 17
Race/ethnicity (IPEDS categories) **BLACK OR AFRICAN AMERICAN**	Number 1,307	Number 83	Number 320
Race/ethnicity (IPEDS categories) **HISPANIC/LATINO**	Number 381	Number 33	Number 130

Race/ethnicity (IPEDS categories) **NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER**	Number 11	Number 0	Number 1
Race/ethnicity (IPEDS categories) **WHITE**	Number 4,909	Number 505	Number 1,319
Race/ethnicity (IPEDS categories) **TWO OR MORE RACES**	Number 214	Number 18	Number 52
Race/ethnicity (IPEDS categories) **RACE/ETHNICITY UNKNOWN**	Number 169	Number 18	Number 118
Race/ethnicity (IPEDS categories) **NONRESIDENT ALIEN**	Number 79	Number 9	Number 16

Enrollment - Gender/Age ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ⌃

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	**Number of degree/certificate seeking students who completed a**	**Number degree/cer seeking st who did**

		program at your institution during the reporting period	complete the repo period bu still enrol your insti (i.e., la enrollm record at t of the rep period is withdraw
Gender (IPEDS categories) WOMEN	Number 4,329	Number 173	Number 2,483
Gender (IPEDS categories) MEN	Number 2,717	Number 92	Number 1,667
Age (IPEDS categories) AGES 25 AND OLDER	Number 2,518	Number 154	Number 1,328
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 4,528	Number 111	Number 2,822
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students ⌃

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since

it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	**Number of degree/certificate seeking students who completed a program at your institution during the calendar year**	**Number of degree/certificate seeking students who did complete calendar year were still enrolled at your institution last enrolled record at the of the calendar year is withdraw**
Gender (IPEDS categories) **WOMEN**	Number 3,953	Number 471	Number 1,812
Gender (IPEDS categories) **MEN**	Number 2,502	Number 276	Number 1,177
Age (IPEDS categories) AGES 25 AND OLDER	Number 2,458	Number 402	Number 982
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 3,997	Number 345	Number 2,007
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 1	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students ^

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number [of] degree/cer[tificate] seeking st[udents] who did [not] compl[ete] calendar y[ear] were still e[nrolled] at yo[ur] institutio[n] last enrol[led] record at t[he end] of the cal[endar] year is n[ot] withdraw [...]
Gender (IPEDS categories) WOMEN	Number 4,364	Number 450	Number 1,181
Gender (IPEDS categories) MEN	Number 2,817	Number 223	Number 781
Age (IPEDS categories) AGES 25 AND OLDER	Number 2,996	Number 352	Number 631
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 4,185	Number 321	Number 1,331
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE	Number 0	Number 0	Number 0

RECORDS (E.G., IPEDS, FAFSA, ETC.)

FTE Positions ⌃

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020
191	182	164

d) Full-time equivalent (FTE) positions as of November 1, 2021

167

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020
216	225	232

d) Full-time equivalent (FTE) positions as of November 1, 2021

232

Accreditor Approval ⌃

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Southern Association of Colleges and Schools - Commission on Colleges

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

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