



The Economic Value of Gadsden State Community College



GADSDEN STATE COMMUNITY COLLEGE (GSCC) creates value in many ways. The college plays a key role in helping students increase their employability and achieve their individual potential. The college draws students to the region, generating new dollars and opportunities for the GSCC Service Area.* GSCC provides students with the education, training, and skills they need to have fulfilling and prosperous careers. Furthermore, GSCC is a place for students to meet new people, increase their self-confidence, and promote their overall health and well-being.

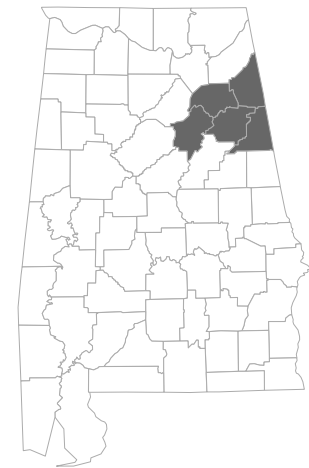
GSCC influences both the lives of its students and the regional economy. The college supports a variety of industries in the GSCC Service Area, serves regional businesses, and benefits society as a whole in Alabama from an expanded economy and improved quality of life. Additionally, the benefits created by GSCC extend to the state and local government through increased tax revenues and public sector savings.

This study measures the economic impacts created by GSCC on the business community and the benefits the college generates in return for the investments made by its key stakeholder groups—students, taxpayers, and society. The following two analyses are presented:

 **Economic impact analysis**

 **Investment analysis**

All results reflect employee, student, and financial data, provided by the college and the Alabama Community College System (ACCS), for fiscal year (FY) 2020-21. Impacts on the GSCC Service Area economy are reported under the economic impact analysis and are measured in terms of added income. The returns on investment to students, taxpayers, and society in Alabama are reported under the investment analysis.



THE GSCC SERVICE AREA, AL

GSCC influences both the lives of its students and the regional economy.

* For the purposes of this analysis, the GSCC Service Area is comprised of Calhoun, Cherokee, Cleburne, Etowah, and St. Clair Counties.

Economic impact analysis



GSCC promotes economic growth in the GSCC Service Area through its direct expenditures and the resulting expenditures of students and regional businesses. The college serves as an employer and buyer of goods and services for its day-to-day operations. The college's activities attract students from outside the GSCC Service Area, whose expenditures benefit regional vendors. In addition, GSCC is a primary source of higher education to the GSCC Service Area residents and a supplier of trained workers to regional industries, enhancing overall productivity in the regional workforce.

Operations spending impact



GSCC adds economic value to the GSCC Service Area as an employer of regional residents and a large-scale buyer of goods and services. In FY 2020-21, the college employed 538 full-time and part-time faculty and staff, 85% of whom lived in the GSCC Service Area. Total payroll at GSCC was \$29.3 million, much of which was spent in the region for groceries, mortgage and rent payments, dining out, and other household expenses. In addition, the college spent \$23.1 million on day-to-day expenses related to facilities, supplies, and professional services.

GSCC's day-to-day operations spending added \$38.9 million in income to the region during the analysis year. This figure represents the college's payroll, the multiplier effects generated by the in-region spending of the college and its employees, and a downward adjustment to account for funding that the college received from regional sources. The \$38.9 million in added income is equivalent to supporting 656 jobs in the region.

Student spending impact



Some in-region students, referred to as retained students, would have left the GSCC Service Area if not for the existence of GSCC. In addition, around 30% of credit students attending GSCC originated from outside the region in FY 2020-21, and some of these students relocated to the GSCC Service Area to attend GSCC. These students may not have come to the region if the college did not exist. While attending the college, these relocated and retained students spent money on groceries, accommodation, transportation, and other household expenses. This spending generated \$2.2 million in added income for the regional economy in FY 2020-21, which supported 45 jobs in the GSCC Service Area.

Impacts created by GSCC in FY 2020-21



Operations spending impact

\$38.9 million

+



Student spending impact

\$2.2 million

+



Alumni impact

\$166.8 million



Total economic impact

\$207.9 million

OR

Jobs supported

3,555



Alumni impact



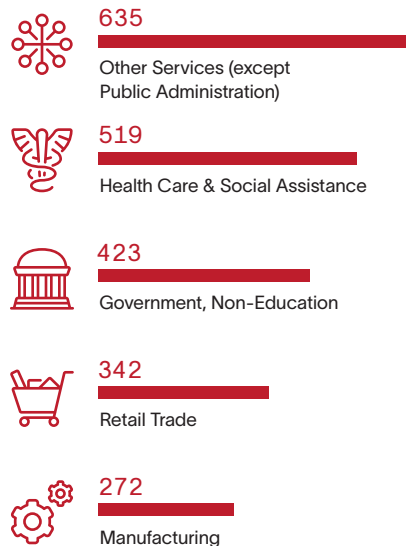
The education and training GSCC provides for regional residents has the greatest impact. Since the establishment of the college, students have studied at GSCC and entered the regional workforce with greater knowledge and new skills. Today, thousands of former GSCC students are employed in the GSCC Service Area. As a result of their education from GSCC, the students receive higher earnings and increase the productivity of the businesses that employ them. In FY 2020-21, GSCC alumni generated \$166.8 million in added income for the regional economy, which is equivalent to supporting 2,854 jobs.

Total impact

GSCC added \$207.9 million in income to the GSCC Service Area economy during the analysis year, equal to the sum of the operations spending impact, the student spending impact; and the alumni impact. For context, the \$207.9 million impact was equal to approximately 1.9% of the total gross regional product (GRP) of the GSCC Service Area. This contribution that the college provided on its own is larger than the entire Agriculture, Forestry, Fishing, & Hunting industry in the region.

GSCC's total impact can also be expressed in terms of jobs supported. The \$207.9 million impact supported 3,555 regional jobs, using the jobs-to-sales ratios specific to each industry in the region. This means that one out of every 41 jobs in the GSCC Service Area is supported by the activities of GSCC and its students. In addition, the \$207.9 million, or 3,555 supported jobs, stemmed from different industry sectors. For instance, among non-education industry sectors, GSCC's spending and alumni in the Health Care & Social Assistance industry sector supported 519 jobs in FY 2020-21. If the college did not exist, these impacts would not have been generated in the GSCC Service Area.

GSCC impacts by industry (jobs supported)



One out of every 41 jobs in the GSCC Service Area is supported by the activities of GSCC and its students.



Investment analysis



An investment analysis evaluates the costs associated with a proposed venture against its expected benefits. If the benefits outweigh the costs, then the investment is financially worthwhile. The analysis presented here considers GSCC as an investment from the perspectives of students, taxpayers, and society in Alabama.

Student perspective



In FY 2020-21, GSCC served 5,601 credit and 2,280 non-credit students. In order to attend the college, the students paid for tuition, fees, books, and supplies. They also gave up money they would have otherwise earned had they been working instead of attending college. The total investment made by GSCC's students in FY 2020-21 amounted to a present value of \$30 million, equal to \$10 million in out-of-pocket expenses and \$20 million in forgone time and money.

In return for their investment, GSCC's students will receive a stream of higher future earnings that will continue to grow throughout their working lives. For example, the average GSCC associate degree graduate from FY 2020-21 will see annual earnings that are \$8,200 higher than a person with a high school diploma or equivalent working in Alabama. Over a working lifetime, the benefits of the associate degree over a high school diploma will amount to an undiscounted value of \$328,000 in higher earnings per graduate. The present value of the cumulative higher future earnings that GSCC's FY 2020-21 students will receive over their working careers is \$207.7 million.

The students' benefit-cost ratio is 6.9. In other words, for every dollar students invest in GSCC in the form of out-of-pocket expenses and forgone time and money, they will receive a cumulative value of \$6.90 in higher future earnings. Annually, the students' investment in GSCC has an average annual internal rate of return of 21.7%, which is impressive compared to the U.S. stock market's 30-year average rate of return of 10.5%.

Students see a high rate of return for their investment in GSCC



Average annual return for GSCC students
21.7%



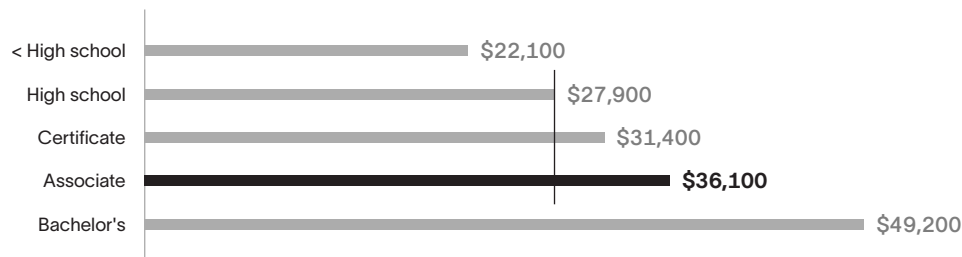
Stock market 30-year average annual return
10.5%



Interest earned on savings account (National Rate Cap)
0.8%

Source: Forbes' S&P 500, 1992-2021. FDIC.gov, 2-2022.

The average associate degree graduate from GSCC will see an increase in earnings of **\$8,200** each year compared to a person with a high school diploma or equivalent working in Alabama.



Source: Lightcast employment data.

Taxpayer perspective



GSCC generates more in tax revenue than it takes. These benefits to taxpayers consist primarily of taxes that the state and local government will collect from the added revenue created in the state. As GSCC students will earn more, they will make higher tax payments throughout their working lives. Students' employers will also make higher tax payments as they increase their output and purchases of goods and services. By the end of the FY 2020-21 students' working lives, the state and local government will have collected a present value of \$58 million in added taxes.

Benefits to taxpayers will also consist of savings generated by the improved lifestyles of GSCC students and the corresponding reduced government services. Education is statistically correlated with a variety of lifestyle changes. The educations that GSCC students receive will generate savings in three main categories: 1) healthcare, 2) justice system, and 3) income assistance. Improved health will lower students' demand for national health care services. In addition, costs related to the justice system will decrease. GSCC students will be more employable, so their reduced demand for income assistance such as welfare and unemployment benefits will benefit taxpayers. For a list of study references, contact the college for a copy of the main report. Altogether, the present value of the benefits associated with an education from GSCC will generate \$4.7 million in savings to state and local taxpayers.

Total taxpayer benefits amount to \$62.7 million, the present value sum of the added taxes and public sector savings. Taxpayer costs are \$26.5 million, equal to the amount of state and local government funding GSCC received in FY 2020-21. These benefits and costs yield a benefit-cost ratio of 2.4. This means that for every dollar of public money invested in GSCC in FY 2020-21, taxpayers will receive a cumulative present value of \$2.40 over the course of the students' working lives. The average annual internal rate of return for taxpayers is 4.9%, which compares favorably to other long-term investments in the public and private sectors.

For every dollar of public money invested in GSCC, taxpayers will receive a cumulative value of **\$2.40** over the course of the students' working lives.

Social perspective



Society as a whole in Alabama benefits from the presence of GSCC in two major ways. Primarily, society benefits from an increased economic base in the state. This is attributed to the added income from students' increased lifetime earnings (added student income) and increased business output (added business income), which raise economic prosperity in Alabama.

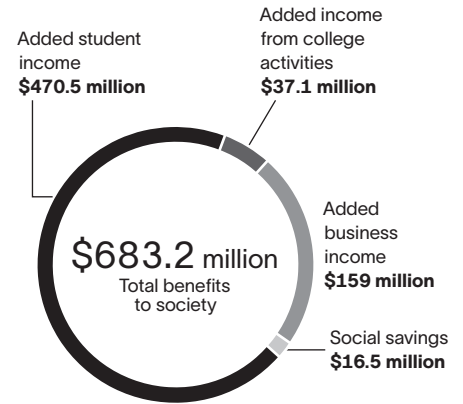
Benefits to society also consist of the savings generated by the improved lifestyles of GSCC students. As discussed in the previous section, education is statistically correlated with a variety of lifestyle changes that generate social savings. Note that these costs are avoided by the consumers but are distinct from the costs avoided

by the taxpayers outlined above. Healthcare savings include avoided medical costs associated with smoking, alcohol dependence, obesity, drug abuse, and depression. Justice system savings include avoided costs to the government and society due to less judicial activity. Income assistance savings include reduced welfare and unemployment claims. For a list of study references, contact the college for a copy of the main report.

Altogether, the social benefits of GSCC equal a present value of \$683.2 million. These benefits include \$470.5 million in added student income, \$159.0 million in added business income, \$37.1 million in added income from college activities, as well as \$16.5 million in social savings related to health, crime, and income assistance in Alabama. People in Alabama invested a present value total of \$75.7 million in GSCC in FY 2020-21. The cost includes all the college and student costs.

The benefit-cost ratio for society is 9.0, equal to the \$683.2 million in benefits divided by the \$75.7 million in costs. In other words, for every dollar invested in GSCC, people in Alabama will receive a cumulative value of \$9.00 in benefits. The benefits of this investment will occur for as long as GSCC's FY 2020-21 students remain employed in the state workforce.

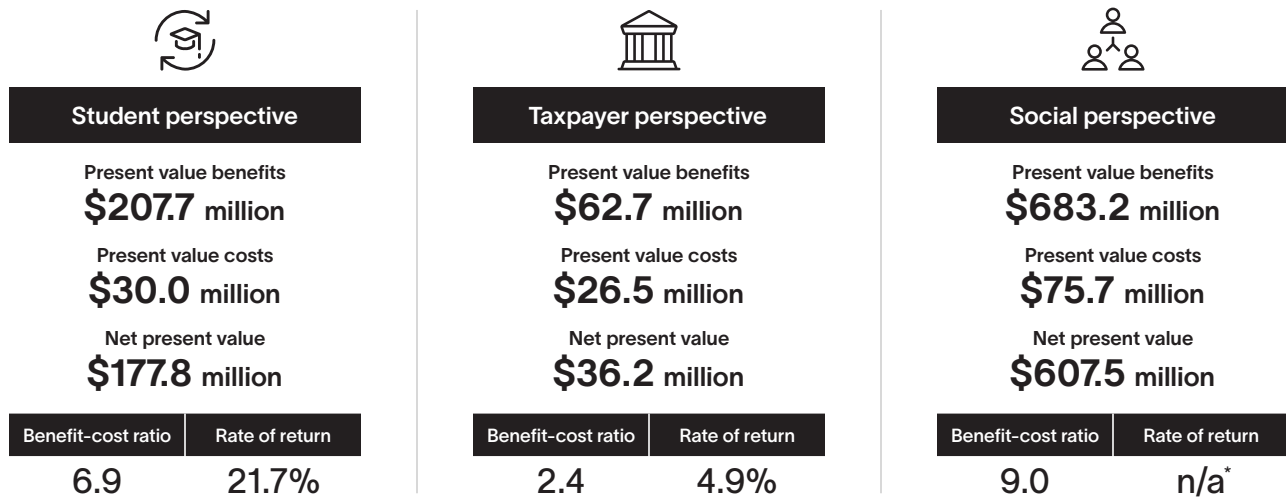
Social benefits in Alabama from GSCC



Source: Lightcast impact model.

Summary of investment analysis results

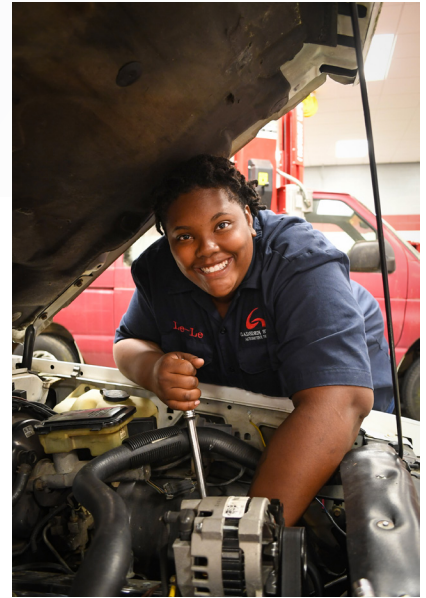
The results of the analysis demonstrate that GSCC is a strong investment for all three major stakeholder groups—students, taxpayers, and society. As shown, students receive a great return for their investments in an education from GSCC. At the same time, taxpayers' investment in GSCC returns more to government budgets than it costs and creates a wide range of social benefits throughout Alabama.



* The rate of return is not reported for the social perspective because the beneficiaries are not necessarily the same as the original investors.

Conclusion

The results of this study demonstrate that GSCC creates value from multiple perspectives. The college benefits regional businesses by increasing consumer spending in the region and supplying a steady flow of qualified, trained workers to the workforce. GSCC enriches the lives of students by raising their lifetime earnings and helping them achieve their individual potential. The college benefits state and local taxpayers through increased tax receipts and a reduced demand for government-supported social services. Finally, GSCC benefits society as a whole in Alabama by creating a more prosperous economy and generating a variety of savings through the improved lifestyles of students.



About the study

Data and assumptions used in the study are based on several sources, including the FY 2020–21 academic and financial reports from GSCC, ACCS, industry and employment data from the U.S. Bureau of Labor Statistics and U.S. Census Bureau, outputs of Lightcast’s Multi-Regional Social Accounting Matrix model, and a variety of studies and surveys relating education to social behavior. The study applies a conservative methodology and follows standard practice using only the most recognized indicators of economic impact and investment effectiveness. For a full description of the data and approach used in the study, please contact the college for a copy of the main report.

The results of this study demonstrate that GSCC creates value from **multiple perspectives**.



Lightcast provides colleges and universities with labor market data that help create better outcomes for students, businesses, and communities. Our data, which cover more than 99% of the U.S. workforce, are compiled from a wide variety of government sources, job postings, and online profiles and résumés. Hundreds of institutions use Lightcast to align programs with regional needs, drive enrollment, connect students with in-demand careers, track their alumni’s employment outcomes, and demonstrate their institution’s economic impact on their region. Visit lightcast.io/solutions/education to learn more or connect with us.