

Gadsden State Community College

FACT BOOK

2014 - 2015

The Fact Book is published by the

Office of Institutional Effectiveness, Planning and Research

Gadsden State Community College

Teresa C. Rhea, Ed.D.

Assistant to the President

Institutional Effectiveness, Planning and Research

1001 George Wallace Drive, Gadsden, AL 35903

Phone: (256) 549-8230 Fax: (256) 439-6825 email: trhea@gadsdenstate.edu

Table of Contents

President’s Welcome	1
Mission and Vision Statements, Institutional Goals	2
History of Gadsden State Community College	3
Southern Association of College and Schools Commission on Colleges.....	4
Strategic Plan	5
Administrative Organization	6
College Committees	7
<u>Admissions and Enrollment</u>	
First-time Freshmen	9
Fall 2014 Enrollment	10, 11
Fall 2005-2014 Enrollment	12, 13
Fall 2012-2014 Enrollment by Country	14
Fall 2014 Enrollment International Students	15
<u>Academic 2014-2015</u>	
Credit Hour Production	17, 18
Degrees Awarded	19, 20
Transfer to 4-Year Institutions	21
Remedial Courses, Financial Aid, Student to Faculty Ratio	21
<u>Faculty and Staff</u>	
Fall 2012-2014 Employees by Assigned Position Type	23
Fall 2014 Employees by Race/Ethnicity/Gender/Full-time/Part-Time	23
<u>Financial</u>	
2012-2015 Financial Aid Information.....	25
2005-2014 In-State Tuition/Room and Board.....	25

choose Your Direction



Martha G. Lavender, RN, Ph.D.
President

***President's
Welcome***

to

***Gadsden State
Community College***

Gadsden State Community College creates a gateway to success for students who are seeking an affordable, high quality educational experience in their chosen field of interest. We offer more than 80 programs that lead to certificates, associate degrees, preparation for a four-year degree, and specific training for business and industry. We believe we have a program that is just *right for you!*

As you peruse the Fact Book, you will find a wealth of information on our students, programs, employees, and financial status. It is a public and transparent disclosure of our operations; it is also used as an internal tool to improve every component of the College through the use of factual data to guide decision-making and the development of future initiatives that meet the needs of students and the surrounding communities.

We invite you to take a closer look at Gadsden State. We are dedicated and committed to making your educational journey a positive, life-changing experience. Let us help you choose your direction today!

Mission Statement

Gadsden State Community College serves its diverse communities by offering quality academic education, workforce development, and adult education opportunities that are accessible and affordable and that foster lifelong learning and global awareness.

Vision Statement

Gadsden State—The first choice toward achieving your dreams.

Institutional Goals

- Provide educational opportunities that include basic knowledge of general education core requirements, such as communications, humanities, social sciences, mathematics, natural sciences, and computer skills for certificate and degree programs
- Prepare students to perform successfully at transfer institutions
- Provide career and technical education that prepares students for employment, retrain existing employees, and promotes local and state workforce development initiatives while providing business and industry training that meets employer needs
- Maintain and expand a broad range of technologies in the delivery of innovative traditional and distance learning programs, student services, research and communication
- Provide adult education, continuing education and personal enrichment opportunities
- Establish, maintain and promote partnerships to respond to the needs of the community while improving community awareness of the College
- Provide students of varied backgrounds and abilities with the educational support services that will assist them in achieving educational and career goals
- Integrate diversity initiatives in the delivery of programs, student services, recruitment of faculty and staff, and community relations

History of Gadsden State Community College

Gadsden State Community College is a public, open-door comprehensive community college under the control of the Alabama Community College System. From 1925 to present, various institutions have merged to form the College as it exists today.

Founded in 1925, the **Alabama School of Trades** was the first state-operated trade school in the southern United States. In 1973, the name was changed to Alabama Technical College, and it is currently identified as the East Broad Campus of Gadsden State Community College.

The **Gadsden Vocational Trade School** began in 1960. In 1962, the State of Alabama assumed ownership of the school, and in 1972, it was renamed Gadsden State Technical Institute. The U.S. Department of Education designated this institution as a Historically Black College or University (HBCU) in 1997. It is now identified as the Valley Street Campus of Gadsden State Community College.

Gadsden State Junior College was established in 1965. It is presently identified as the Wallace Drive Campus of Gadsden State Community College.

The **Harry M. Ayers State Trade School** was created by an act of the Alabama Legislature on May 3, 1963. Later, in 1973, the Alabama State Board of Education designated the institution as a technical college. Harry M. Ayers State Technical College is now identified as the Harry M. Ayers Campus of Gadsden State Community College.

On February 28, 1985, the Alabama State Board of Education merged Alabama Technical College, Gadsden State Technical Institute, and Gadsden State Junior College. **Gadsden State Community College** was formed. On July 8, 2003, the Alabama State Board of Education merged Harry M. Ayers State Technical College and Gadsden State Community College.

In addition to these campuses, **Gadsden State Community College** operates the McClellan Center in Calhoun County, Gadsden State Cherokee in Cherokee County, and an instructional site at St. Clair Correctional Facility.

The Alabama Community College System has designated as the College's service area the following counties: Calhoun, Cherokee (all but northern one-sixth), Cleburne, Etowah, and St. Clair (northeastern third).

Southern Association of Colleges and Schools Commission on Colleges Mission and Purpose

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is the regional accrediting body for Gadsden State Community College (GSCC). SACSCOC defines its mission as:

The Southern Association of Colleges and Schools Commission on Colleges is the regional body for the accreditation of degree-granting higher education institutions in the Southern states. The Commission's mission is the enhancement of educational quality throughout the region and the improvement of the effectiveness of institutions by ensuring that they meet standards established by the higher education community that address the needs of society and students. It serves as the common denominator of shared values and practices among the diverse institutions in Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, Virginia, Latin America, and other international sites approved by the Commission on Colleges that award associate, baccalaureate, master's, or doctoral degrees. The Commission also accepts applications from other international institutions of higher education.

Accreditation by SACS Commission on Colleges signifies that the institution (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives (SACS, 2012 p. 1).

Southern Association of Colleges and Schools (2012). *Principles of Accreditation: Foundations for Quality Enhancement*. Southern Association of Colleges and Schools Commission on Colleges: Atlanta, GA. p. 1.

SACSCOC describes accreditation as (SACS, 2012 p. 3):

- Participation in the accreditation process is voluntary and is an earned and renewable status.
- Member institutions develop, amend, and approve accreditation requirements.
- The process of accreditation is representative, responsive, and appropriate to the types of institutions accredited.
- Accreditation is a form of self-regulation.
- Accreditation requires institutional commitment and engagement.
- Accreditation is based upon a peer review process.
- Accreditation requires an institutional commitment to student learning and achievement.
- Accreditation acknowledges an institution's prerogative to articulate its mission, including a religious mission, within the recognized context of higher education and its responsibility to show that it is accomplishing its mission.
- Accreditation requires institutional commitment to the concept of quality enhancement through continuous assessment and improvement.
- Accreditation expects an institution to develop a balanced governing structure designed to promote institutional integrity, autonomy, and flexibility of operation.
- Accreditation expects an institution to ensure that its programs are complemented by support structures and resources that allow for the total growth and development of its students.

Southern Association of Colleges and Schools (2012). *Principles of Accreditation: Foundations for Quality Enhancement*. Southern Association of Colleges and Schools Commission on Colleges: Atlanta, GA. p. 3.

STRATEGIC PLAN 2012-2021



choose Your Direction



Strategic Plan 2012-2021

Goal One – Students

- 1.1 Recruitment and Retention Plan
- 1.2 Wallace/Broad One-Stop Student Center
- 1.3 Community Education Program
- 1.4 Athletic Programs
- 1.5 Cultural Event Program

Goal Two—Faculty & Staff

- 2.1 Develop Formal Tenure Process
- 2.2 Formalize Professional Development
- 2.3 Develop Formal Recognition Program

Goal Three—Curriculum

- 3.1 Distance Learning
- 3.2 Aquaculture Program
- 3.3 Investigate and establish need for new academic programs
- 3.4 Conduct systematic review of academic programs for long-term viability

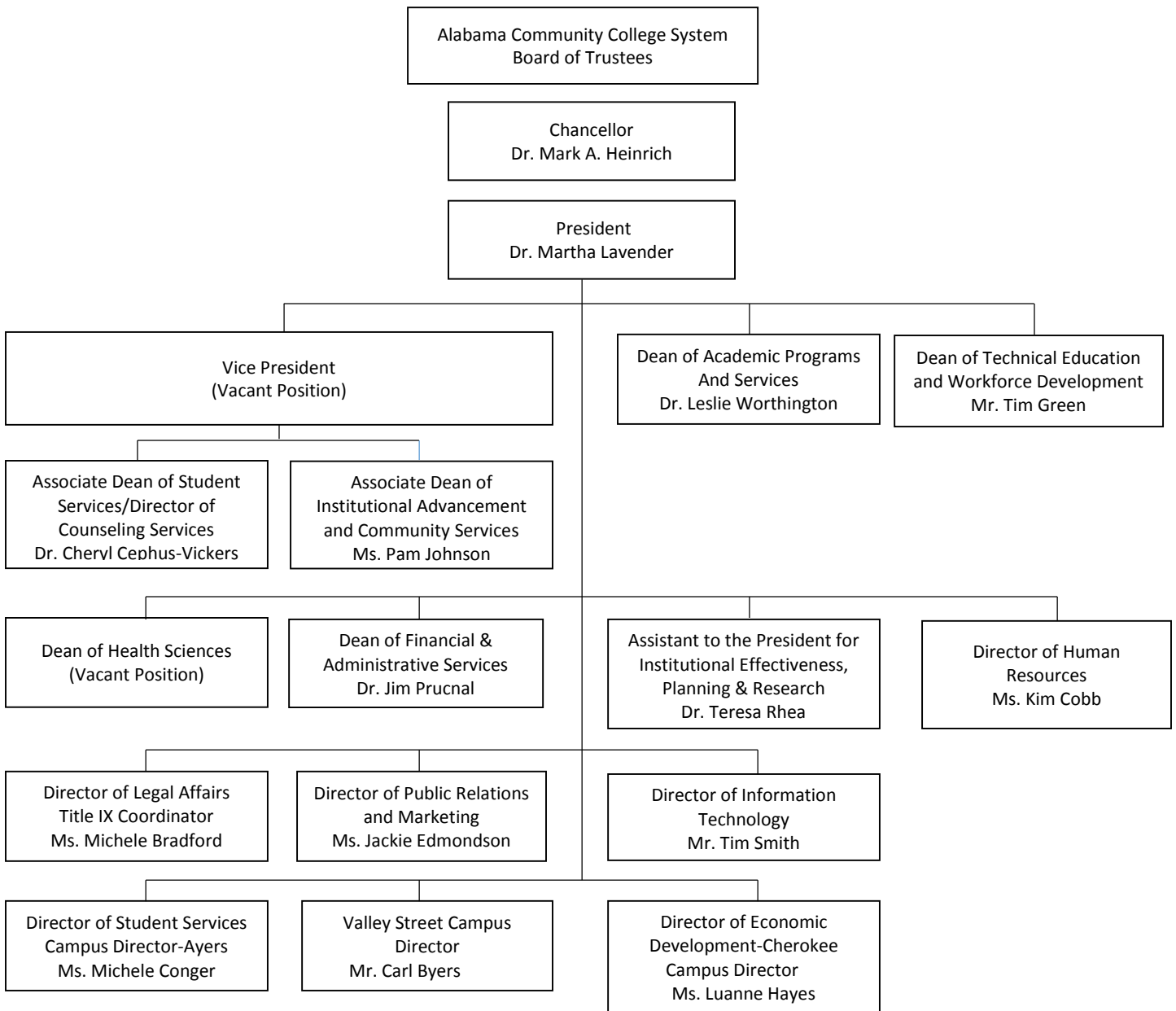
Goal Four—Infrastructure

- 4.1 Campus Safety Planning
- 4.2 Achieve Balanced Fund—1 Budget
- 4.3 Facilities Master Plan
- 4.4 Campus Gateway
- 4.5 Ayers Campus Classroom Expansion
- 4.6 Facilities Renaissance
- 4.7 Facilities Master Plan Project #1
- 4.8 Facilities Master Plan Project #2
- 4.9 Facilities Master Plan Project #3
- 4.10 Facilities Master Plan Project #4
- 4.11 Facilities Master Plan Project #5

Goal Five--Institution

- 5.1 Accreditation
- 5.2 Program Advisory Boards
- 5.3 Marketing
- 5.4 Foundations
- 5.5 Alumni
- 5.6 Strategic Planning

**Gadsden State Community College
Administrative Organization**



- Admissions
- Alcohol & Drug Abuse Prevention
- Athletics
- Calendar & Catalog
- Disability Services
- Diversity Advisory Council
- Facilities Planning
- Harassment & Discrimination
- Honors
- Hospitality
- Institutional Planning
- Learning Resources
- Marketing, Recruitment and Retention
- Planning & Evaluation
 - Administrative Processes
 - Educational Programs
 - Student Services
- Professional Development
- Professional Employee Grievance
- Program Review & Curriculum
- Safety & Traffic
- Salary Schedule E Personnel
- Scholarship
- Sick Leave Bank
- Student Discipline
- Student Discipline Appeals
- Student Financial Aid Appeals
- Support Personnel Grievance
- Teaching/Learning
- Technology

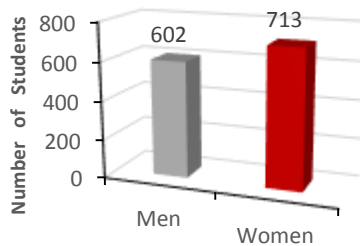
College Committees

Admissions and Enrollment

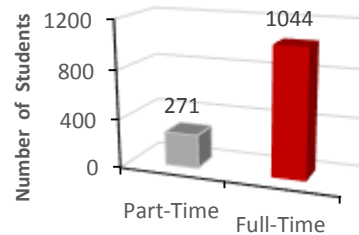
First-Time Freshmen Fall 2014

Ethnicity	Part-Time		Full-Time	
	Men	Women	Men	Women
Nonresident alien	1	3	9	3
Hispanic/Latino	2	2	17	20
American Indian or Alaska Native	3	7	10	10
Asian	1	1		2
Black or African American	24	32	103	116
Hawaiian or Other Pacific Islander		2	1	1
White	62	122	353	372
Two or More races	4	5	6	13
Race & ethnicity unknown			6	2
Totals	97	174	505	539
Total Part-Time/Full-Time	271		1044	
Grand Total	1315			

**First-Time Freshmen by Gender
Fall 2014**



**First-Time Freshmen by Status
Fall 2014**



Retention of 1st Time Degree-Seeking Freshmen

# of Fall 2013 Cohort Students	1388
Enrolled or Completed Same Inst. FA 2014 (full-time)	49%
Enrolled or Completed Same Inst. FA 2014 (part-time)	4%

**Enrollment by Major
Fall 2014**

Major	Count
Transfer AS	1872
Transfer AA	1004
Registered Nursing	232
Industrial Automation	223
Office Administration	221
Child Development	139
Welding Technology	132
Computer Science	130
Emergency Medical Services	117
Engineering Technology	115
Human Services	112
Air Condition & Refrigeration	104
Licensed Practical Nursing	104
Civil Engineering Technology	88
Machine Tool Technology	68
Cosmetology	64
Accounting Technology	56
Drafting & Design Technology	53
Paralegal	52
Surgical/Operating Room	51
Radiologic Technology	42
Clinical Lab Technology	39
Marketing Management	34
Auto Collision Repair	33
Automotive Service Tech	31
Realtime Reporting	29
Not Applicable	28
Masonry	26
Diesel Technology	22
Nursing Assistant	15
Auto Manufacturing Technology	13
Carpentry	11
Fishery Science	10
Therapeutic Massage	8
Entrepreneurial/Small Business	6
Public Safety Telecommunication	5
Total	5289

**Enrollment by State
Fall 2014**

State	Count
Alabama	5183
Georgia	16
Florida	2
Indiana	2
North Carolina	2
Texas	2
Alaska	1
Colorado	1
Louisiana	1
Michigan	1
Tennessee	1
Wisconsin	1

**Student by Method of Delivery-Duplicated
Fall 2014**

Traditional (Instructor Led)	4710
Computer/Web based	849
Internet	1994

Fall 2014 Classes

Day Classes	784
Evening Classes	166
Not Scheduled Classes	214

**Enrollment by Classification and Degree
Fall 2014**

	AA	AAS	AS	CER	NDS	STC	Grand Total
Non Degree					90		90
Freshman	646	542	885	180		150	2403
Sophomore	332	1040	796	237		109	2514
HS Dual Enrolled					282		282
Grand Total	978	1582	1681	417	372	259	5289

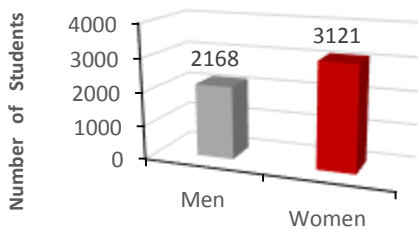
Fall 2014 Enrollment by Gender/ Age

	Under 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65-Over	Totals
Full-Time											
Men	10	485	283	155	147	83	53	49	35	4	1304
Women	12	553	331	180	133	65	71	63	34	5	1447
Part-Time											
Men	103	129	160	136	125	69	46	59	30	7	864
Women	80	220	331	297	258	171	111	141	62	3	1674
Total	205	1387	1105	768	663	388	281	312	161	19	5289
Percent	4%	26%	21%	15%	13%	7%	5%	6%	3%	<1%	

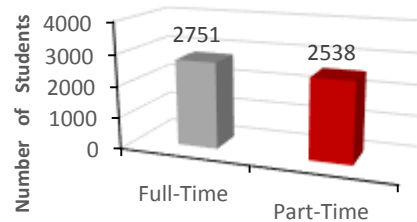
Fall 2014 Enrollment by Gender/Ethnicity

	Full-Time		Part-Time	
	Men	Women	Men	Women
Nonresident Alien	48	28	13	12
Hispanic/Latino	40	44	23	48
American Indian or Alaska Native	16	20	11	21
Asian	7	4	7	9
Black or African American	266	321	160	306
Hawaiian or Other Pacific	1	3		5
White	881	970	619	1223
Two or More races	17	41	15	26
Race & ethnicity unknown	28	16	16	24
Total	1304	1447	864	1674
Full-Time/Part-Time Total	2751		2538	
Grand Total	5289			

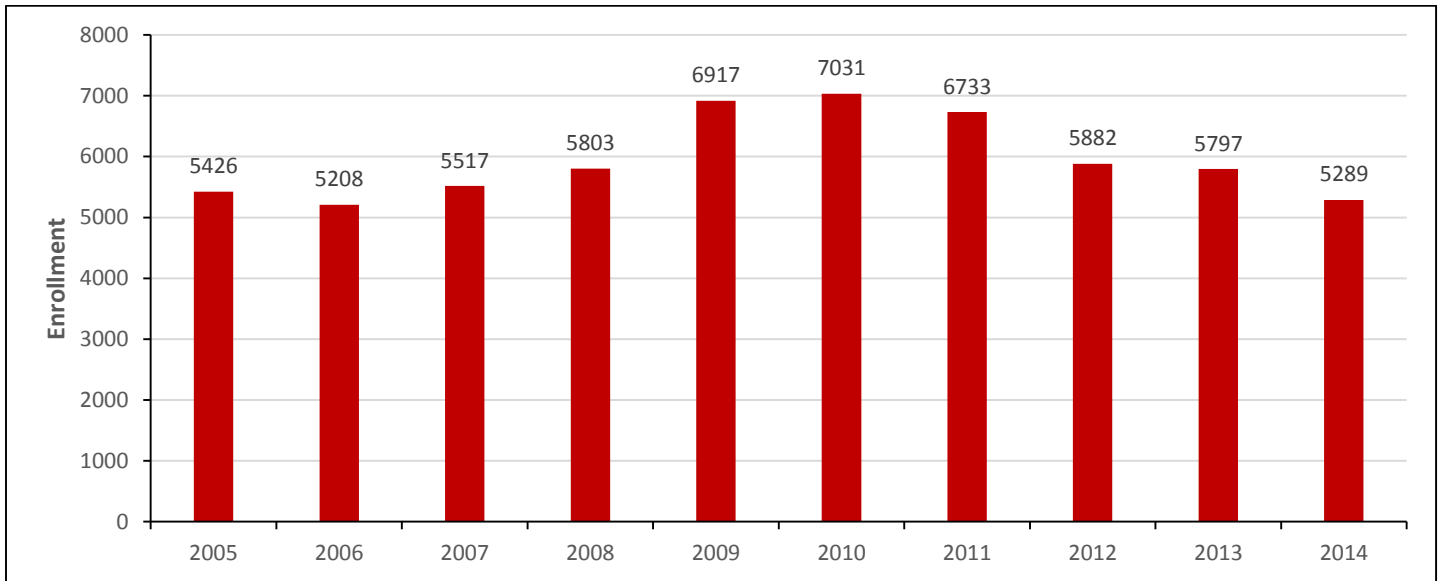
**Enrollment by Gender
Fall 2014**



**Enrollment by Full-Time/Part-Time
Fall 2014**



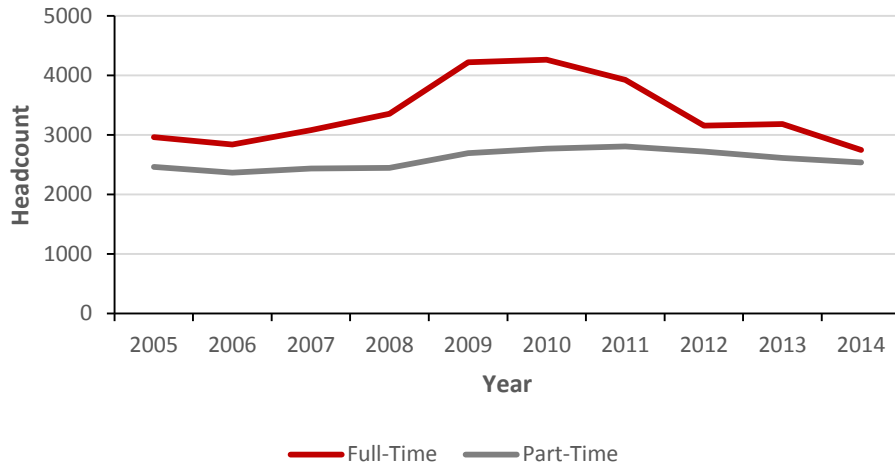
Fall Enrollment by Year



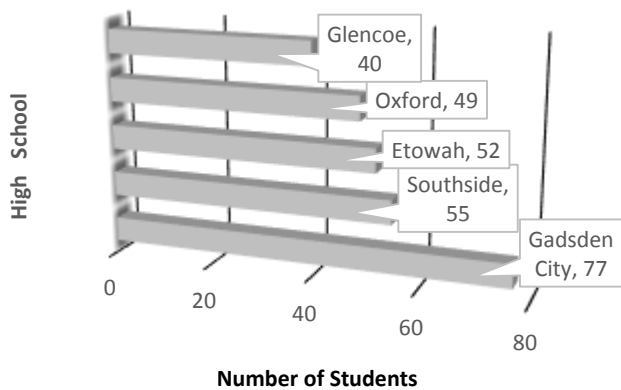
Fall Enrollment by Ethnicity and Year

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
American Indian or Alaska Native	24	16	29	26	28	29	28	31	43	68
Asian	87	87	103	83	87	80	61	27	33	27
Black/African American	1092	1056	1149	1209	1533	1494	1470	1150	1182	1053
Hispanic/Latino	99	107	122	152	199	202	199	141	151	155
Multi-racial	0	0	0	61	72	85	99	96	105	99
Native Hawaiian/Pacific Islander	3	9	5	8	11	9	5	4	8	9
White	4073	3879	4055	4194	4908	5074	4819	4058	3941	3693
Other	48	54	54	70	79	58	52			
Nonresident alien								80	114	101
Race & ethnicity Unknown								295	220	84
Grand Total	5426	5208	5517	5803	6917	7031	6733	5882	5797	5289

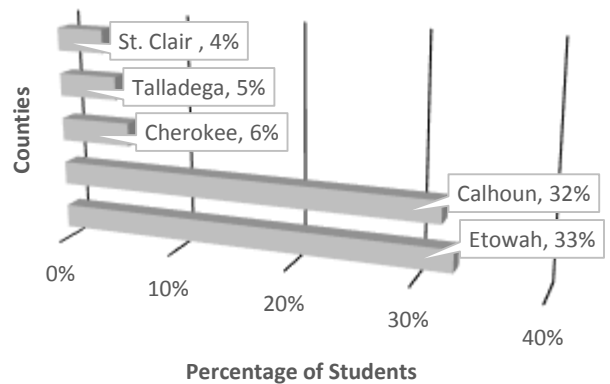
Full-time vs. Part-time Enrollment by Year



**Top Five Alabama Public-Feeder High Schools
2013-2014 HS Graduates**



**Top Five Alabama Counties -
Undergraduate Students**



Fall Enrollment by Country

Country	2012	2013	2014	Country	2012	2013	2014
Armenia	0	1	0	Kazakhstan	0	0	1
Bahrain	1	1	3	Korea, Republic of	0	0	5
Belgium	0	4	0	Korea, Dem People Rep	0	7	0
Bolivia	1	1	0	Kuwait	0	4	1
Bosnia	1	0	0	Mexico	16	26	31
Brazil	1	3	1	Macao	1	0	0
Burkina Faso	0	3	1	Nepal	1	1	0
Cambodia	0	0	1	Nicaragua	7	9	0
Cameroon	1	0	0	Nigeria	0	0	5
Canada	4	2	1	Pakistan	3	2	1
Chili	0	0	1	Palestine	2	0	0
China	0	0	5	Palestinian Terr, Occupied	0	1	1
Colombia	3	6	4	Philippines	0	1	1
Cote D'Ivoire	0	9	3	Russian Federation	0	0	3
Cuba	1	1	1	Saudi Arabia	0	1	0
Ecuador	1	1	1	Serbia	1	2	0
Egypt	1	3	3	Sri Lanka	0	1	0
England	1	0	0	Spain	1	1	1
Equatorial Guinea	0	11	11	Swaziland	0	1	0
Estonia	0	0	1	Switzerland	1	5	0
Ethiopia	0	3	2	Syrian Arab Republic	0	1	2
Fiji	0	1	0	Tajikistan	0	1	1
France	1	1	0	Tanzania	1	0	0
Gambia	2	0	0	Taiwan, Province of China	1	0	1
Germany	0	0	1	Thailand	2	2	0
Ghana	1	1	0	Togo	0	0	5
Greece	0	1	1	Tonga	1	7	0
Guatemala	1	1	3	Tunisia	0	0	2
Guyana	1	1	0	Turkey	0	1	1
Haiti	1	1	1	Turkmenistan	0	0	1
Honduras	0	2	0	Ukraine	0	0	2
Hong Kong	1	0	0	United Kingdom	1	3	
India	12	8	5	Uruguay	0	0	1
Indonesia	1	0	0	Uzbekistan	0	1	0
Iraq	1	0	1	Venezuela	1	1	0
Iran, Islamic Republic	0	0	1	Viet Nam	0	8	5
Italy	0	0	0				
Ivory Coast	9	0	0				
Jamaica	1	3	1				
Japan	0	5	1				
Jordan	2	6	5				
				Totals	90	167	130

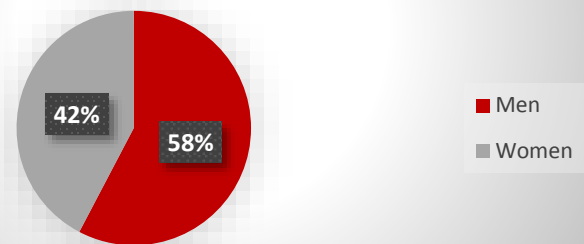
**International Students by Major
Fall 2014**

Transfer AA	32
Transfer AS	27
Non Degree Seeking	27
Computer	7
Civil Engineering	4
Industrial Engineering	4
Registered Nursing	4
Welding	4
Child Development	3
Clinical Lab Tech	3
Electronic Engineering	3
Accounting	2
Drafting & Design	2
Automotive Service	1
Emergency Medical Services	1
Entrepreneurial	1
Human Services	1
Licensed Practical Nursing	1
Office Administration	1
Paralegal	1
Radiologic Tech	1
Total	130

**International Students by Race and Gender
Fall 2014**

Race	Women	Men
American Indian/Alaskan Native	1	2
Asian	14	12
Black/African American	11	16
Native Hawaiian/Other Pacific Islander	1	2
White	24	34
Other	4	9
Total	55	75

**International Students by
Gender
Fall 2014**



Academic

Credit Hour Production by Department 2014-2015

	Fall 2014	Spring 15	Summer 15	Grand Total
ABR Auto Body Repair	360	339	252	951
ACR Air Conditioning/Refrigeration	1011	795	615	2421
ACT Accounting	141	105	27	273
ART Art	1533	1392	429	3354
AST Astronomy	32	52	0	84
AUM Automotive Mechanics	328	264	180	772
AUT Automotive Manufacturing	72	24	6	102
BIO Biology	5581	5379	1792	12752
BUS Business	1248	1386	612	3246
CAR Carpentry	168	141	126	435
CET Civil Engineering	249	309	96	654
CHD Child Development	706	617	170	1493
CHM Chemistry	448	476	404	1328
CIS Computer	2310	1990	642	4942
CLT Clinical Lab	457	438	141	1036
COM English	93	57	24	174
COS Cosmetology	819	891	684	2394
CRJ Criminal Justice	255	315	30	600
DDT Drafting Design	330	372	147	849
DEM Diesel Mechanics	252	246	226	724
DNC Dance	18	16	0	34
DPT Vocational Computer Science	117	9	24	150
ECO Economics	756	795	408	1959
EET Engineering Technology	1118	859	575	2552
ELT Electrical Technology	708	843	321	1872
EMS Emergency Medical Services	1116	815	367	2298
ENG English	6175	4908	1392	12475
ESL English Second Language	345	342	396	1083
ETP Entrepreneurial/Small Bus Oper	48	0	0	48
FHS Fishery Science	125	115	44	284
GEO Geography	295	297	138	730
HEC Home Economics	144	171	78	393
HED Health Education	282	300	36	618
HIS History	2355	2196	693	5244
HIT Health Information	140	64	0	204
HPS Health Sciences	131	206	129	466
HUM Humanities	118	59	3	180
HUS Human Services	234	303	141	678
INT Industrial Maintenance	819	792	378	1989
MAH Mathematics	45	57	24	126
MAS Masonry	240	132	126	498
MDT Mechanical Design Technology	426	321	150	897
MKT Marketing	51	105	3	159
MSG Massage Therapy	106	160	125	391

Credit Hour Production by Department 2014-2015

	Fall 2014	Spring 15	Summer 15	Grand Total
MST Marketing (Spec Studies)	36	18	0	54
MTH Mathematics	6267	4837	1820	12924
MTT Machine Tool Technology	501	426	192	1119
MUL Music, Laboratory	72	60	0	132
MUP Music, Performance	52	34	4	90
MUS Music	604	655	192	1451
NAS Nursing Assistant	140	120	0	260
NUR Nursing	2429	3375	1237	7041
OAD Office Administration	708	942	324	1974
ORI Orientation	971	511	195	1677
ORT Orientation (NC Technical)	20	9	1	30
PED Physical Education	57	80	2	139
PHL Philosophy	228	363	156	747
PHS Physical Science	184	68	28	280
PHY Physics	88	104	92	284
POL Political Science	75	75	45	195
PRL Paralegal	270	234	0	504
PST Public Safety Telecommunication	0	12	21	33
PSY Psychology	2793	2475	687	5955
RAD Radiologic Technology	408	440	120	968
RDG Reading	213	105	0	318
REL Religion	210	138	51	399
RTR Realtime Reporting	231	180	154	565
SOC Sociology	621	549	153	1323
SPA Spanish	273	268	52	593
SPC Speech	108	9	24	141
SPH Speech	2346	1806	897	5049
SUR Surgical Operating Rm Tech	187	136	30	353
THR Theatre	121	147	0	268
WDT Welding	1386	1338	842	3566
Total	53,904	48,967	19,473	122,344

**Degrees Awarded by Program Classification
2014-2015***

Description	Level	Men	Women	Total
01.0303 Aquaculture	Short Certificate	4	2	6
11.0101 Computer and Information Science	Certificate	14	3	17
	Associate's Degree	7	3	10
12.0401 Cosmetology	Short Certificate		8	8
	Certificate	1	33	34
15.0201 Civil Engineering Technology	Short Certificate	16	1	17
	Certificate	38	8	46
	Associate's Degree	14	2	16
15.0303 Electrical, Electronic Engineering	Certificate	45	4	49
	Associate's Degree	23	1	24
15.0501 Heating/Air Conditioning/Refrigeration Technology	Short Certificate	45		45
	Certificate	18		18
	Associate's Degree	25		25
15.0613 Manufacturing Engineering Technology	Short Certificate	5		5
	Certificate	3		3
	Associate's Degree	2		2
15.1301 Drafting and Design Technology	Short Certificate	11	3	14
	Certificate	3		3
	Associate's Degree	7		7
19.0708 Child Care	Short Certificate		36	36
	Associate's Degree		14	14
22.0302 Paralegal	Associate's Degree	1	15	16
22.0303 Realtime Reporting	Short Certificate		6	6
	Associate's Degree		3	3
24.0101 Liberal Arts and Sciences	Associate's Degree	4	5	9
24.0102 General Studies	Associate's Degree	84	131	215
46.0101 Masonry	Certificate	5		5
46.0201 Carpentry	Short Certificate	12		12
47.0303 Industrial Maintenance	Short Certificate	168	8	176
	Certificate	94	6	100
	Associate's Degree	50	4	54
47.0603 Autobody/Collision and Repair	Short Certificate	22		22
	Certificate	7		7
47.0604 Automotive Mechanics Technology	Short Certificate	14		14
	Certificate	7		7
47.0605 Diesel Mechanics	Certificate	7		7
48.0507 Machine Tool Technology	Short Certificate	19	2	21
	Certificate	16	3	19
	Associate's Degree	7	2	9

**Degrees Awarded by Program Classification
2014-2015***

Description	Level	Men	Women	Total
48.0508 Welding Technology	Short Certificate	35	3	38
	Certificate	18		18
51.0904 Emergency Medical Technology	Associates Degree	1	2	3
51.0909 Surgical Technology	Short Certificate		15	15
51.0911 Radiologic Technology	Associate's Degree	2	18	20
51.1004 Clinical Laboratory Technician	Associate's Degree	2	17	19
51.1501 Substance Abuse/Addiction Counseling	Associate's Degree	1	10	11
51.3501 Massage Therapy/Therapeutic Massage	Short Certificate	2	5	7
51.3801 Registered Nursing	Associate's Degree	25	103	128
51.3901 Licensed Practical Nurse	Certificate	5	56	61
51.3902 Nursing Assistant	Short Certificate		11	11
	Associate Degree	1	27	28
52.0302 Accounting Technology	Short Certificate	3	25	28
	Associate's Degree	2	33	35
52.0401 Administrative Assistant and Secretarial Science	Associate's Degree		1	1
52.1801 Marketing	Associate's Degree		1	1
Totals		896	641	1537

*Summer 2014, Fall 2014, Spring 2015

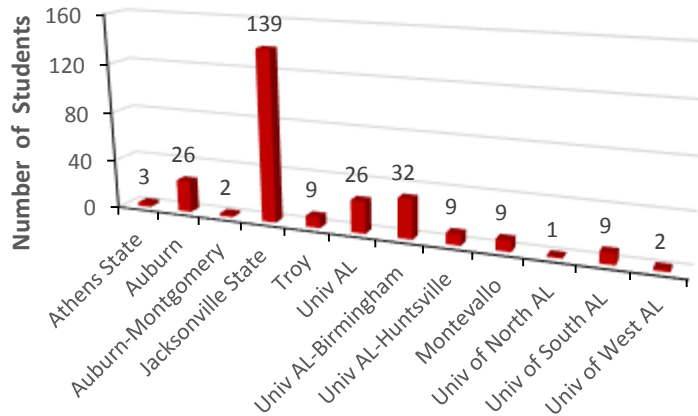
**All Degrees Awarded by Gender/Ethnicity
2014-2015**

Degrees Awarded	Gender	Non Resident Alien	Hispanic Latino	American Indian Alaskan Native	Asian	Black African American	Native Hawaiian Pacific Islander	White	Two or more races	Race Ethnicity Unknown	Grand Total
Short Certificate	Men	4	5	3	2	70	0	249	7	17	357
	Women				5	45	1	98	3		152
Certificate	Men	5	7	1	1	34	0	219	9	5	281
	Women		7	1		12		86	3	4	113
Associate's Degree	Men	4	5	1	1	36		196	5	10	258
	Women	3	7	3	3	70	1	273	9	7	376
Grand Total	Men	13	17	5	4	140		664	21	32	896
	Women	3	14	4	8	127	2	457	15	11	641

Degrees Awarded



Gadsden State Transfer to 4-Year Institutions



Fall 2014	
Students Enrolled in Remedial Courses	
Math Only	644
English Only	148
Math & English	210
Financial Aid	
Received	3448
Not Received	1841
Student to Faculty Ratio	
18 to 1	

Faculty and Staff

Employees by Assigned Position Type (Fall Semester)						
Assigned Position Type	2012		2013		2014	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Faculty	154	191	150	174	155	164
Library and Student and Academic Affairs and Other Education Services Occupations	21	99	20	87	25	91
Management	40	1	40	3	36	3
Business & Financial Operations	12		11		11	
Computer, Engineering & Science	24	8	23	9	19	9
Community, Social Service, Legal Arts, Design, Entertainment, Sports, and Media Occupations	22	5	18	7	20	6
Healthcare Practitioners & Technical	1		1		1	
Office & Administrative Support	79	32	78	33	75	29
Service Occupations	26	26	31	32	30	23
Natural Resources, Construction, Maintenance	16		14		16	
Totals	395	362	386	345	388	325
Grand Totals	757		731		713	

Race/Ethnicity and Gender Fall 2014	Full-Time		Part-Time		Total
	Men	Women	Men	Women	
Nonresident Alien			1	1	2
Hispanic/Latino					0
American Indian or Alaska Native		2			2
Asian		1	1	2	4
Black or African American	11	41	12	28	92
White	126	204	119	154	603
Two or More Races	2		1	3	6
Race and Ethnicity Unknown	1		1	2	4
Grand Totals	140	248	135	190	713

Financial

Financial Aid Information

Programs	2012-2013		2013-2014		2014-2015	
	Students	Amount	Students	Amount	Students	Amount
Federal Pell Grant	4709	14,941,583	4,324	14,269,454	3,806	12,554,767
Federal Supplemental Opportunity Grant	433	209,817	427	205,170	370	194,366
Federal Work Study	107	173,163	107	173,163	74	155,838
State Grants (LEAP & Knight awards)	175	76,515	149	68,312	134	66,327
Institutional, Non-Athletic Waivers	587	1,219,562	545	1,080,045	352	968,128
Institutional, Athletic Waivers	89	360,210	78	317,385	74	319,691
Senior Adult Waivers	37	51,553	40	58,292	36	55,698
Employee/Dependent Waivers	80	109,621	82	122,865	72	113,120
Veterans Scholarships	383	925,657	373	978,958	373	1,045,453
Vocational Rehabilitation	33	62,386	36	88,495	36	59,590
WIA/TRA Assistance	296	1,020,282	228	814,334	207	816,158
Private Student Loans	186	799,022	199	911,737	164	654,170
Grand Total	7,115	19,949,371	6,588	19,088,210	5,698	17,003,306

In-State Annual Tuition, Room and Board 2005-2014

Year	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Tuition	\$2700 (\$90X30)	\$2700	\$2700	\$2700	\$2700	\$3270 (\$109X30)	\$3780 (\$126X30)	\$3840 (\$128X30)	\$3900 (\$130X30)	\$3960 (\$132X30)
Room & Board	\$2800	\$2800	\$2800	\$3200	\$3200	\$3200	\$3200	\$3200	\$3200	3400