GADSDEN STATE
COMMUNITY COLLEGE

Choose your direction at Gadsden State!

Gadsden State Community College

FACT BOOK

2021-2022

The Fact Book is published by the

Office of Institutional Effectiveness, Grants, and Special Projects

Gadsden State Community College

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Choose Your Direction

Publication Date: April 2023

GADSDEN STATE
COMMUNITY COLLEGE

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Dr. Kathy L. Murphy
President

President's Welcome to Gadsden State Community College

One of our ***Cardinal Values*** speaks best to who we are at GSCC…"a distinguished college, supported by accomplished personnel, focused on graduating exemplary students who will make an exceptional difference in our world." We appreciate the students who choose GSCC because in doing so they grant us the privilege of being an intimate part of their learning and career preparation.

As we seek to meet our students where they are in order to take them where they need to be in their learning and preparation, GSCC focuses on institutional effectiveness, best practices and optimal utilization of human and fiscal resources. Our FACT BOOK gives a review of our commitment and work toward these goals. We are proud of our successes and acknowledge our ongoing commitment to doing the work of our College even better with the help and support of our colleagues, students and communities. We express gratitude to all who support GSCC!

GADSDEN STATE COMMUNITY COLLEGE

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Mission Statement

Gadsden State Community College prepares students from all backgrounds for success through quality education, innovative workforce development, and inclusive community and global engagement.

Vision Statement

Gadsden State — Empowering students to succeed in a global environment

Cardinal Values

STUDENT CENTRIC
We have a primary focus on our students and will ensure they have a positive collegiate experience and are prepared for career success.

COMMITMENT TO LEARNING
We are lifelong learners acquiring knowledge and skills and seeking opportunities to collaborate as we grow and contribute to the greater good of all.

INTEGRITY
We will adhere to moral and ethical principles because character matters.

CUSTOMER SERVICE
We will respect, support and assist our students and colleagues as we all learn and grow together.

EXCELLENCE
We are a distinguished college, supported by accomplished personnel, focused on graduating exemplary students who will make an exceptional difference in our world.

Institutional Goals

1. Provide educational opportunities that prepare students for successful careers in professional and career technical fields in an increasingly global environment.
2. Prepare students with foundational knowledge of general education core requirements.
3. Strategically align educational offerings with market demands.
4. Maintain and expand a broad range of innovative technologies in the delivery of traditional and distance learning programs, and student services.
5. Offer adult education, continuing education, and skills training programs to improve competencies, attain personal/professional goals, and promote career/college readiness.
6. Foster partnerships to respond to the needs of the community and stimulate economic and workforce development.
7. Enhance student development and success through programs of faculty advising and academic support.
8. Ensure a culture of inclusion.

GADSDEN STATE COMMUNITY COLLEGE

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History of Gadsden State Community College

Gadsden State Community College is a public, open-door comprehensive community college under the control of the Alabama Community College System. From 1925 to present, various institutions have merged to form the College as it exists today.

Founded in 1925, the **Alabama School of Trades** was the first state-operated trade school in the southern United States. In 1973, the name was changed to Alabama Technical College, and it is currently identified as the East Broad Campus of Gadsden State Community College.

The **Gadsden Vocational Trade School** began in 1960. In 1962, the State of Alabama assumed ownership of the school, and in 1972, it was renamed Gadsden State Technical Institute. The U.S. Department of Education designated this institution as a Historically Black College or University (HBCU) in 1997. It is now identified as the Valley Street Campus of Gadsden State Community College.

Gadsden State Junior College was established in 1965. It is presently identified as the Wallace Drive Campus of Gadsden State Community College.

The **Harry M. Ayers State Trade School** was created by an act of the Alabama Legislature on May 3, 1963. Later, in 1973, the Alabama State Board of Education designated the institution as a technical college. Harry M. Ayers State Technical College is now identified as the Harry M. Ayers Campus of Gadsden State Community College.

On February 28, 1985, the Alabama State Board of Education merged Alabama Technical College, Gadsden State Technical Institute, and Gadsden State Junior College. **Gadsden State Community College** was formed. On July 8, 2003, the Alabama State Board of Education merged Harry M. Ayers State Technical College and Gadsden State Community College.

In addition to these campuses, **Gadsden State Community College** operates Gadsden State Cherokee in Cherokee County.

The Alabama Community College System has designated as the College's service area the following counties: Calhoun, Cherokee (all but northern one-sixth), Cleburne, Etowah, and St. Clair (northeastern third).

GADSDEN STATE COMMUNITY COLLEGE

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Southern Association of Colleges and Schools Commission on Colleges Mission and Purpose

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is the regional accrediting body for Gadsden State Community College (GSCC). SACSCOC defines its mission as:

> *The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is the regional body for the accreditation of degree-granting higher education institutions in the Southern states. The Commission's mission is the enhancement of education quality throughout the region and the improvement of the effectiveness of institutions by ensuring that they meet standards established by the higher education community that address the needs of society and students. It serves as the common denominator of shared values and practices among the diverse institutions in Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, Virginia, Latin America, and other international sites approved by SACSCOC that award associate, baccalaureate, master's, or doctoral degrees. SACSCOC also accepts applications from other international institutions of higher education.*

Accreditation by SACSCOC signifies that the institution (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees its offers, and that indicate whether it is successful in achieving its stated objectives.

Southern Association of Colleges and Schools (2018). Principles of Accreditation: Foundations for Quality Enhancement. Southern Association of Colleges and Schools Commission on Colleges: Atlanta, GA, p. 3 https://sacscoc.org/app/uploads/2019/08/2018PrinciplesOfAcreditation.pdf

SACSCOC adheres to the following fundamental characteristics of accreditation:

- Participation in the accreditation process is voluntary and is an earned and renewable status.
- Member institutions develop, amend, and approve accreditation requirements.
- The process of accreditation is representative, responsive, and appropriate to the types of institutions accredited.
- Accreditation is a form of self-regulation.
- Accreditation requires institutional commitment and engagement.
- Accreditation is based upon a peer review process.
- Accreditation requires an institutional commitment to student learning and achievement.
- Accreditation acknowledges an institution's prerogative to articulate its mission, including a religious mission, within the recognized context of higher education and its responsibility to show that it is accomplishing its mission.
- Accreditation requires institutional commitment to the concept of quality enhancement through continuous assessment and improvement.
- Accreditation expects an institution to develop a balanced governing structure designed to promote institutional integrity, autonomy and flexibility of operation.
- Accreditation expects an institution to ensure that its programs are complemented by support structures and

Southern Association of Colleges and Schools (2018). Principles of Accreditation: Foundations for Quality Enhancement. Southern Association of Colleges and Schools Commission on Colleges: Atlanta, GA, p. 5. https://sacscoc.org/app/uploads/2019/08/2018PrinciplesOfAcreditation.pdf

GADSDEN STATE COMMUNITY COLLEGE

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Strategic Plan 2020-2023

WATCH ME FLY

FIRST CHOICE

We will strive to be the FIRST CHOICE in the communities we serve for higher education, workforce and community development.

LEARNING CENTERED

We will inspire a learning community that focuses on innovative education and encourages life-long learning.

YEARLY IMPACT

We will advance a performance-based culture built on data-informed continuous improvement.

Gadsden State Community College prepares students from all backgrounds for success through quality education, innovative workforce development, and inclusive community and global engagement.

GADSDEN STATE COMMUNITY COLLEGE

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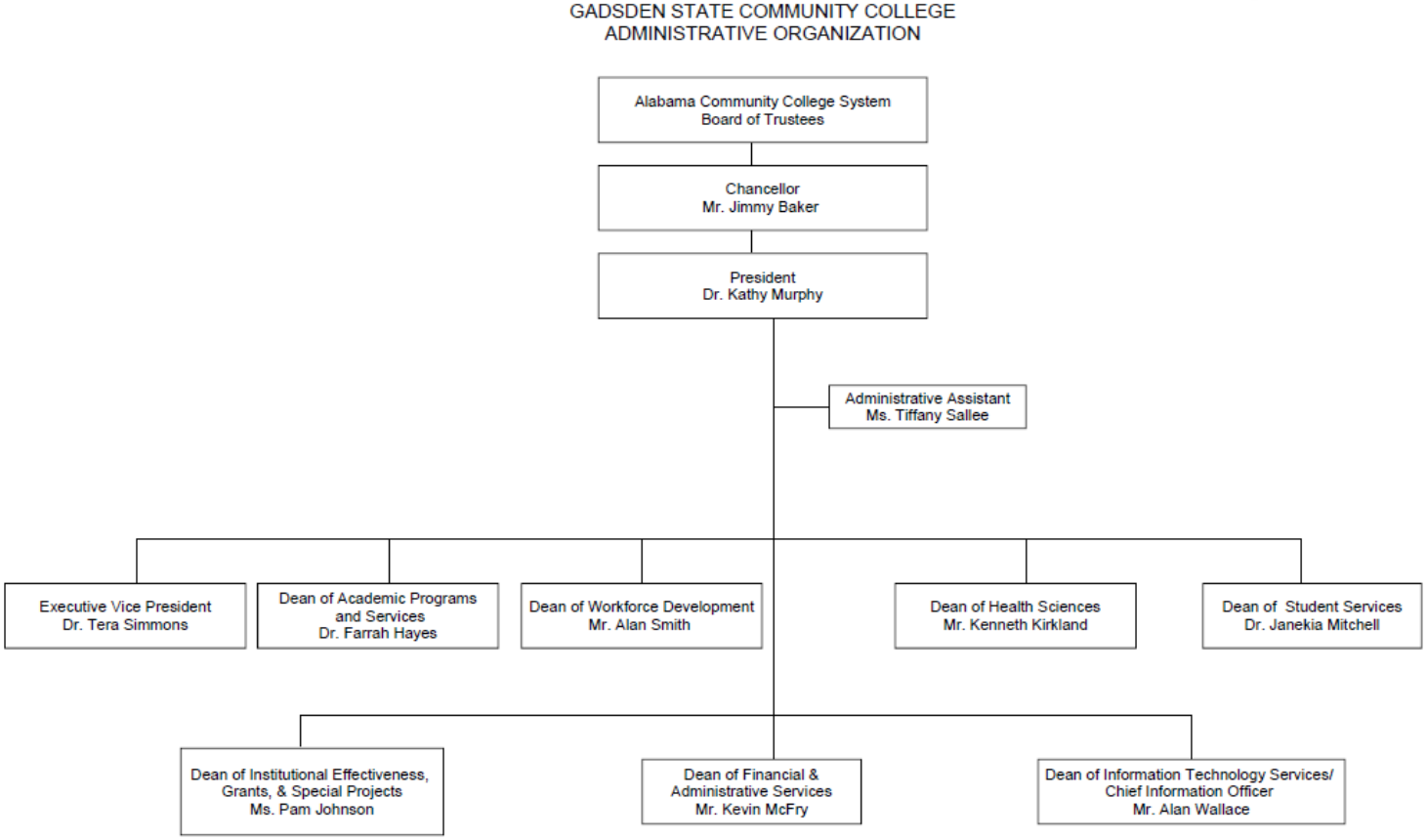
Gadsden State Community College
Administrative Organization

July 1, 2022



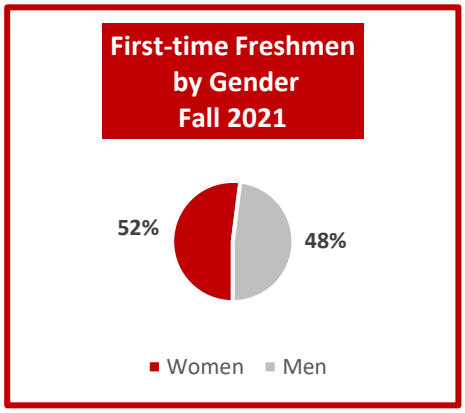
- Curriculum
- Discipline Advisory
- Diversity Advisory Council
- Employee Awards
- Equity & Inclusion
- Events
- Facility Planning & Evaluation
- Faculty Senate
- Finance
- Financial Aid Appeals
- Honors
- Institutional Effectiveness
- Internal Audit
- Professional Development
- Program Review
- Quality Enhancement Plan
- Safety and Security
- Scholarship
- Sick Leave Bank
- Student Affairs
- Student Discipline/Appeals
- Student Learning Outcomes
- Teaching/Learning
- Technology

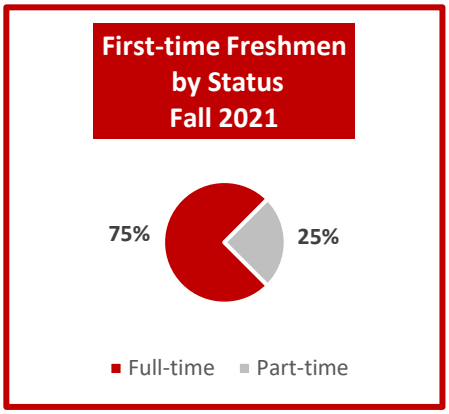
College Committees

Admissions And Enrollment

First-Time Freshmen Fall 2021

Ethnicity	Part-Time		Full-Time	
	Men	Women	Men	Women
Nonresident Alien	0	1	4	3
Hispanic/Latino	4	6	31	4
American Indian or Alaska Native	0	0	2	1
Asian	0	0	2	1
Black or African American	22	22	64	65
Hawaiian or Other Pacific Islander	0	1	0	0
White	57	87	200	202
Two or More races	2	4	11	14
Race & ethnicity unknown	0	0	1	0
Totals	**85**	**121**	**315**	**310**
Total Part-Time/Full-Time	**206**		**625**	
Grand Total	**831**			





Retention of 1st Time Degree-Seeking Freshmen	
# of Fall 2020 Cohort Students (full-time)	637
Enrolled or Completed Same Inst. FA 2021 (full-time)	379
Full time, First time, FA20 Cohort Retention Rate	59%
# of Fall 2018 Cohort Students (part-time)	179
Enrolled or Completed Same Inst. FA 2019 (part-time)	59
Part time, First time, FA20 Cohort Retention Rate	33%

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Enrollment by Major – Fall 2021	
Major	Count
Transfer AS	1908
Associate Degree Nursing	270
Industrial Automation Technology	230
Office Administration	192
Welding Technology	173
Transfer AA	128
Computer Science	112
Child Development	105
Air Condition & Refrigeration	94
Engineering Technology	94
Machine Tool Technology	90
Salon & Spa Management	87
Emergency Medical Services	68
Accounting Technology	66
Civil Engineering Technology	62
Marketing Management	49
Diagnostic Medical Sonography	47
Auto Collision Repair Technology	46
Non-Degree Seeking	43
Paralegal	43
Surgical/Operating Room Technician	43
Radiologic Technology	40
Cosmetology/Nail	40
Human Services	38
Realtime Reporting/Court Reporting	36
Medical Lab Technology	35
Diesel Technology	35
Automotive Service Technology	33
Drafting & Design Technology	25
Health Information	21
Masonry	19
Carpentry	15
Massage Therapy	13
Entrepreneurship	6
Automotive Manufacturing Technology	2
TOTAL	**4308**

Enrollment by State Fall 2021	
State	**Count**
Alabama	4134
Georgia	117
Indiana	4
Mississippi	2
Pennsylvania	2
California	1
Florida	1
North Carolina	1
South Carolina	1
Tennessee	1
Unknown or International	41

Fall 2021 Classes Number of Sections	
Day Classes	**401**
Evening Classes	**62**
Unscheduled	**352**
TOTAL	**815**

Student by Method of Delivery Fall 2021	
Traditional (Instructor Led)	1497
Exclusively Distance Education	1210
Some (but not all) Distance Education	1601

Enrollment by Classification and Degree Fall 2021

	AA	AAS	AS	CER	NDS	STC	Grand Total
Non-Degree					41		41
Freshman	40	192	505	37		74	848
Sophomore	52	1186	1086	186	2	155	2667
HS Dual	36	276	317	60		63	752
Grand Total	**128**	**1654**	**1908**	**283**	**43**	**292**	**4308**

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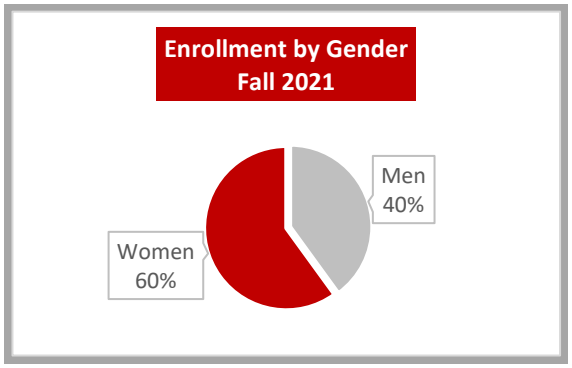
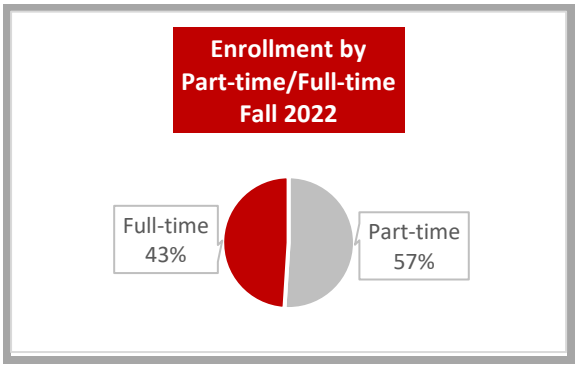
Fall 2021 Enrollment by Gender/Age

	Under 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65-Over	Totals
Full-Time											
Men	3	298	198	83	72	50	46	54	31	5	**840**
Women	6	351	226	143	125	53	40	50	20	0	**1014**
Part-Time											
Men	294	150	119	76	85	56	33	29	22	6	**870**
Women	301	196	230	229	212	153	104	114	41	4	**1584**
Total	**604**	**995**	**773**	**531**	**494**	**312**	**223**	**247**	**114**	**15**	**4308**
Percent	**14%**	**23%**	**18%**	**12%**	**11%**	**7%**	**5%**	**6%**	**3%**	**<1%**	
Age 24 and under	**67%**										
Age 25 and over					**33%**						

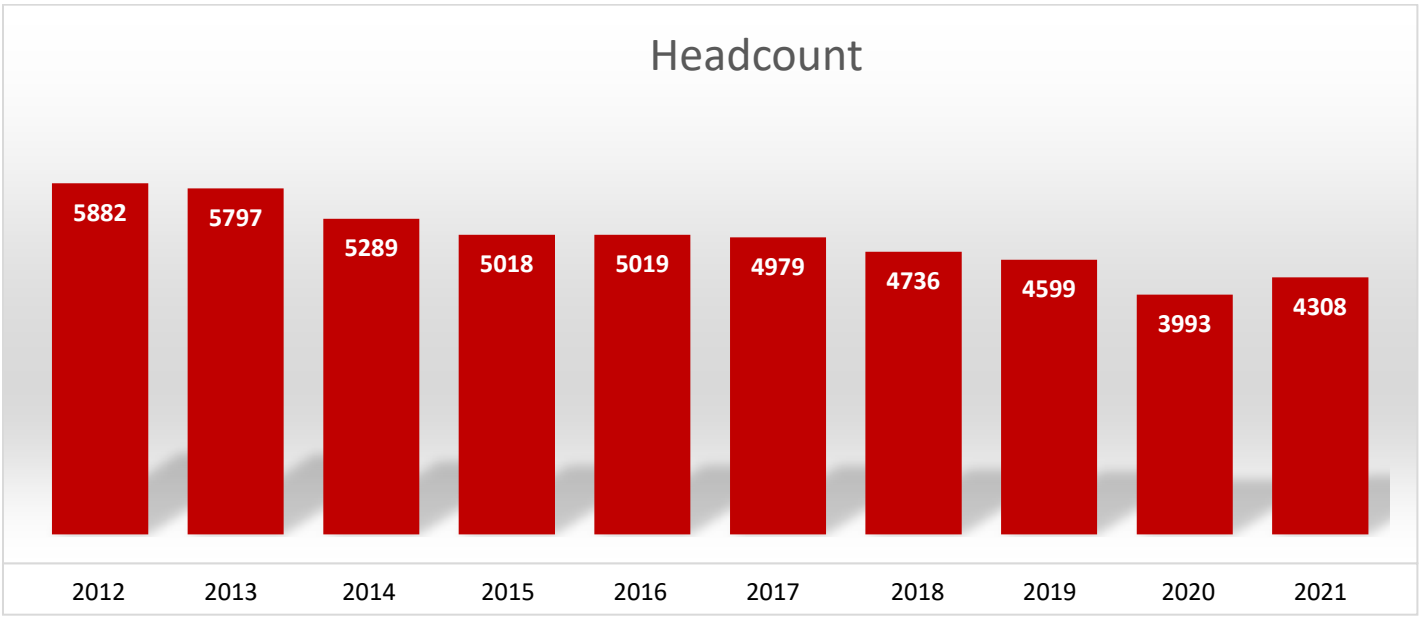
Fall 2021 Enrollment by Gender/Ethnicity

	Full-Time		Part-Time	
Ethnicity	**Men**	**Women**	**Men**	**Women**
Nonresident Alien	15	15	1	5
Hispanic/Latino	68	66	42	72
American Indian or Alaska Native	3	3	2	4
Asian	8	1	4	11
Black or African American	158	217	113	278
Hawaiian or Other Pacific Islander	1	2	1	2
White	553	666	681	1155
Two or More races	31	42	18	45
Race & ethnicity unknown	3	2	8	12
Total by Gender	**840**	**1014**	**870**	**1584**
Full-Time/Part-Time Total	**1854**		**2454**	
Grand Total	**4308**			





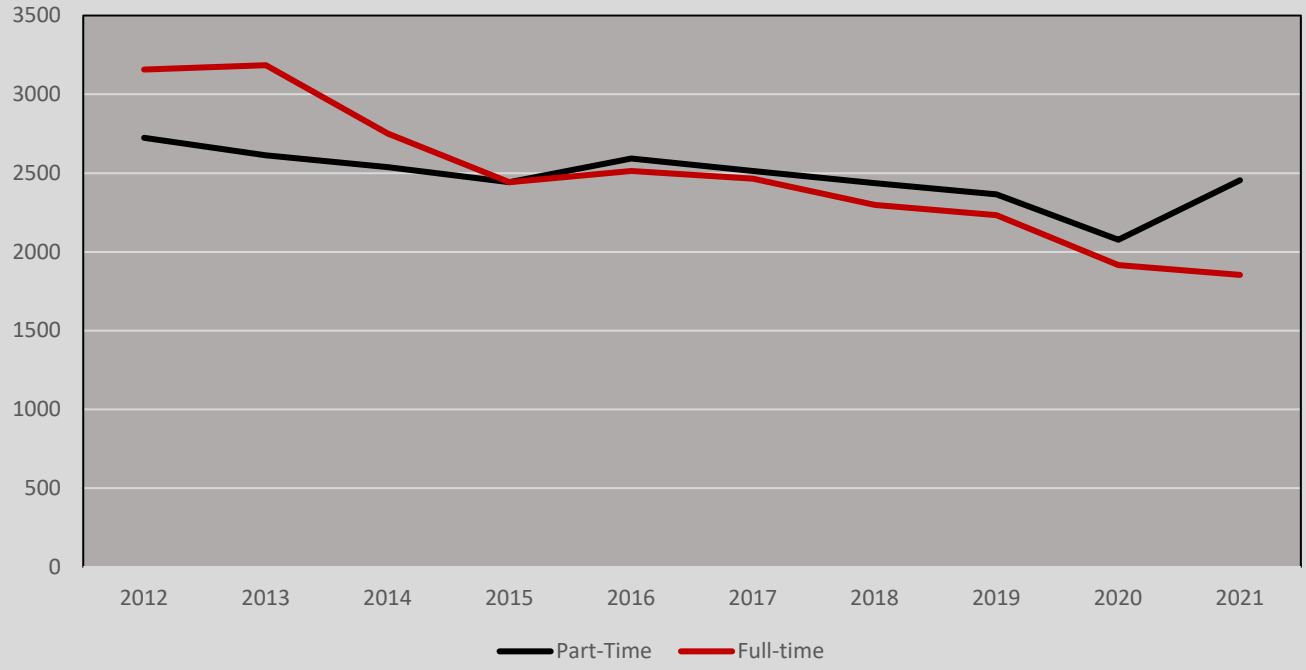
Fall Enrollment by Year



Fall Enrollment by Ethnicity and Year

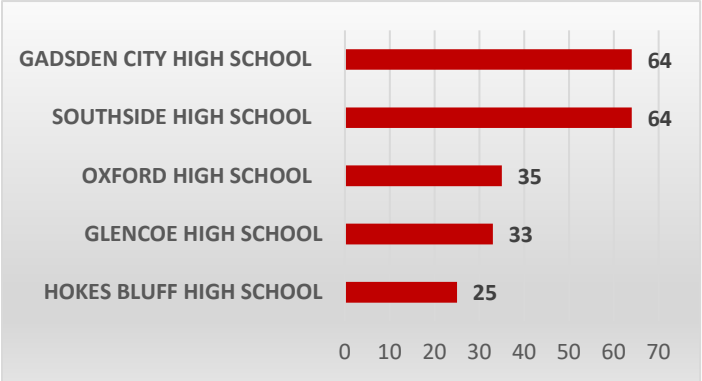
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
American Indian or Alaska Native	31	43	68	57	46	28	27	19	12	12
Asian	27	33	27	24	32	32	30	32	11	24
Black/African American	1150	1182	1053	934	990	952	850	749	679	766
Hispanic/Latino	141	151	155	152	167	188	182	249	207	248
Multi-racial	96	105	99	135	126	114	141	140	123	136
Native Hawaiian/Pacific Islander	4	8	9	5	6	7	4	6	3	6
White	4058	3941	3693	3543	3607	3540	3396	3049	2822	3055
Other/ Race & Ethnicity Unknown	295	220	84	45	15	8	5	262	78	25
Nonresident alien	80	114	45	123	120	110	101	93	51	36
Grand Total	**5882**	**5797**	**5289**	**5018**	**5109**	**4979**	**4736**	**4599**	**3993**	**4308**

Full-time vs. Part-time Enrollment by Year



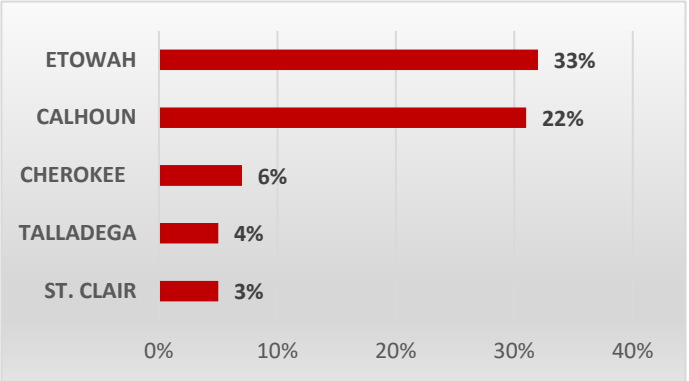
Top Five Alabama Public-Feeder High Schools 2021-2022 First-Time Freshmen

(Number of Students)



Top Five Alabama Counties - Undergraduate Students

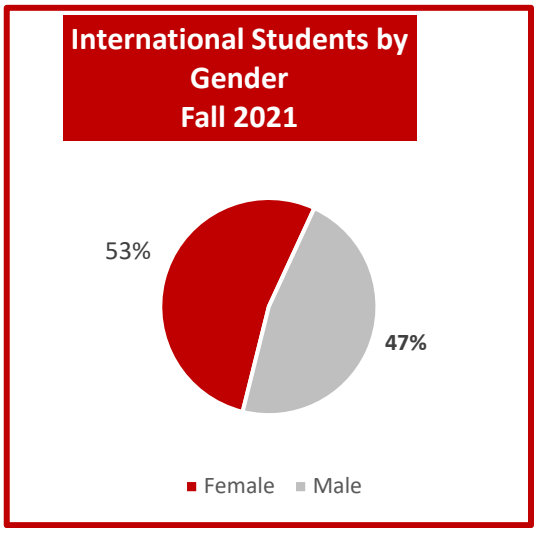
(Percentage of Students)



International Students Fall Enrollment by Country								
Country	**2019**	**2020**	**2021**		**Country**	**2019**	**2020**	**2021**
Bahrain	0	2	3		Korea, South	4	0	1
Bangladesh	0	0	1		Kuwait	0	1	1
Belarus	1	0	0		Madagascar	1	1	1
Brazil	1	0	0		Mexico	12	8	4
Burkina Faso	0	1	0		Nigeria	5	3	3
Canada	1	0	0		Palestinian Territory, Occupied	2	0	0
China (Mainland)	6	2	0		Panama	1	0	0
Colombia	3	1	2		Peru	3	1	0
Cote D'Ivoire (Ivory Coast)	4	0	0		Philippines	1	0	0
El Salvador	2	0	0		Russian Federation	1	0	4
Equatorial Guinea	6	2	2		Saudi Arabia	0	1	0
Gambia	0	1	0		Taiwan, Province of China	2	1	1
Ghana	1	0	0		Togo	3	1	2
Guatemala	8	2	1		Tunisia	7	4	1
Haiti	1	0	0		Turkey	1	0	0
India	4	4	1		Uruguay	1	1	0
Japan	3	0	0		Venezuela	1	1	1
Jordan	0	0	1		Viet Nam	4	1	0
Kenya	1	0	0					
				Totals		**128**	**39**	**30**

International Students Enrollment by Major – Fall 2021	
Major	Count
Transfer AS	17
Transfer AA	1
Air Conditioning & Refrigeration	1
Civil Engineering Technology	1
Diagnostic Medical Sonography	1
Mechanical Design Tech	1
Paralegal	1
Undeclared	4
Undeclared	3
TOTAL	**30**

International Students by Race and Gender Fall 2021		
Race	**Men**	**Women**
Asian	3	3
Black/African American	4	2
Hispanic/Latino	2	6
White	2	3
Other	3	2
Total	**14**	**16**



Academic

Credit Hour Production by Department 2021-2022

Program	Fall 2021	Spring 2022	Summer 2022	Grand Total
ABR Auto Body Repair	747	401	306	1454
ACR Air Conditioning/Refrigeration	886	886	651	2423
ACT Accounting	54	114	99	267
AGP Poultry Production	40	0	0	40
ART Art	4089	948	426	5463
AST Astronomy	68	84	0	152
AUM Automotive Mechanics	307	261	223	791
AUT Automotive Manufacturing	75	108	9	192
BIO Biology	3803	3350	1420	8573
BUS Business	1044	918	597	2559
CAR Carpentry	153	144	168	465
CET Civil Engineering	189	234	141	564
CHD Child Development	620	557	235	1412
CHM Chemistry	368	440	228	1036
CIS Computer Science	1551	1431	618	3600
CRJ Criminal Justice	102	129	0	231
DDT Drafting Design	123	0	0	123
DEM Diesel Mechanics	470	385	294	1149
DMS Diagnostic Medical Sonography	612	385	289	1286
ECO Economics	471	453	164	1188
EET Engineering Technology	1199	649	416	2264
ELT Electrical Technology	555	960	300	1815
EMS Emergency Medical Services	656	705	322	1683
ENG English	3427	2923	1281	7631
ENR Integrated Reading and Writing	288	156	32	476
ESL English Second Language	123	132	147	402
GEO Geography	274	259	152	685
HEC Home Economics	93	81	87	261
HED Health Education	90	66	0	156
HIS History	1866	1464	549	3879
HIT Health Information	318	217	79	614
HPS Health Sciences	64	81	54	199
HUM Humanities	368	231	120	719
HUS Human Services	159	135	99	393
INT Industrial Maintenance	1115	1049	586	2750
MAS Masonry	216	168	192	576
MDT Mechanical Design Technology	312	363	204	879
MKT Marketing	96	114	0	210
MLT Medical Lab Technician	390	304	155	849

Credit Hour Production by Department 2021-2022

Program	Fall 2021	Spring 2022	Summer 2022	Grand Total
MSG Massage Therapy	159	201	78	438
MST Marketing (Spec Studies)	36	0	0	36
MTH Mathematics	1303	2893	1625	5821
MTT Machine Tool Technology	597	525	315	1437
MUL Music, Laboratory	58	52	0	110
MUP Music, Performance	48	42	0	90
MUS Music	460	360	162	982
NUR Nursing	1994	1627	1275	4896
OAD Office Administration	621	660	378	1659
ORI Orientation	729	367	200	1296
PED Physical Education	51	51	27	129
PHL Philosophy	357	324	183	864
PHS Physical Science	84	80	0	164
PHY Physics	188	264	84	536
POL Political Science	42	51	24	117
PRL Paralegal	192	216	0	408
PSY Psychology	1737	1401	645	3783
RAD Radiology	410	439	210	1059
REL Religion	96	99	60	255
RTR Realtime Reporting	273	216	244	733
SAL Salon Management Technology	1302	1254	1026	3582
SOC Sociology	336	342	213	891
SPA Spanish	116	16	96	228
SPH Speech	1170	1053	441	2664
SUR Surgical Operating Rm Tech	182	215	65	462
THR Theatre	138	127	18	283
WDT Welding	1662	1362	921	3945
WKO Workplace Skills	84	99	84	267
Total	**41806**	**35621**	**19117**	**96544**

GADSDEN STATE COMMUNITY COLLEGE

Choose your direction at Gadsden State!

Degrees Awarded by Program Classification 2021-2022*

Description	Level	Men	Women	Total
11.0101 Computer and Information Science	Short Certificate	4	0	4
	Certificate	1	0	1
	Associate Degree	9	0	9
12.0401 Cosmetology	Short Certificate	0	39	39
	Certificate	0	0	0
12.0412 Salon Management	Certificate	1	43	44
	Associate Degree	0	37	37
15.0201 Civil Engineering Technology	Short Certificate	10	2	12
	Certificate	11	2	13
	Associate Degree	16	2	18
15.0303 Electrical, Electronic Engineering	Certificate	14	3	17
	Associate Degree	24	4	28
15.0501 Heating/Air Conditioning/Refrigeration Technology	Short Certificate	28	0	28
	Certificate	25	0	25
	Associate Degree	26	0	26
15.0613 Manufacturing Engineering Technology	Short Certificate	1	0	1
	Associate Degree	1	0	1
15.1301 Drafting and Design Technology	Short Certificate	3	2	5
	Certificate	4	3	7
	Associate Degree	5	3	8
19.0708 Child Care	Short Certificate	1	14	15
	Associate Degree	1	13	14
22.0302 Paralegal	Associate Degree	0	12	12
22.0303 Realtime Reporting	Short Certificate	0	12	12
	Associate Degree	0	9	9
24.0101 Liberal Arts and Sciences	Associate Degree	5	3	8
24.0102 General Studies	Associate Degree	74	132	206
46.0101 Masonry	Short Certificate	10	0	10
46.0201 Carpentry	Short Certificate	16	1	17
47.0303 Industrial Maintenance	Short Certificate	188	8	196
	Certificate	86	4	90
	Associate Degree	80	7	87
47.0603 Auto body/Collision and Repair	Short Certificate	6	1	7
	Certificate	8	1	9
47.0604 Automotive Mechanics Technology	Short Certificate	1	1	2
	Certificate	3	0	3
47.0605 Diesel Mechanics	Certificate	14	5	19
48.0507 Machine Tool Technology	Short Certificate	11	0	11
	Certificate	11	0	11
	Associate Degree	18	0	18
48.0508 Welding Technology	Short Certificate	44	3	47
	Certificate	36	5	41

*Summer 2021, Fall 2021, Spring 2022

GADSDEN STATE COMMUNITY COLLEGE

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Degrees Awarded by Program Classification 2021-2022*

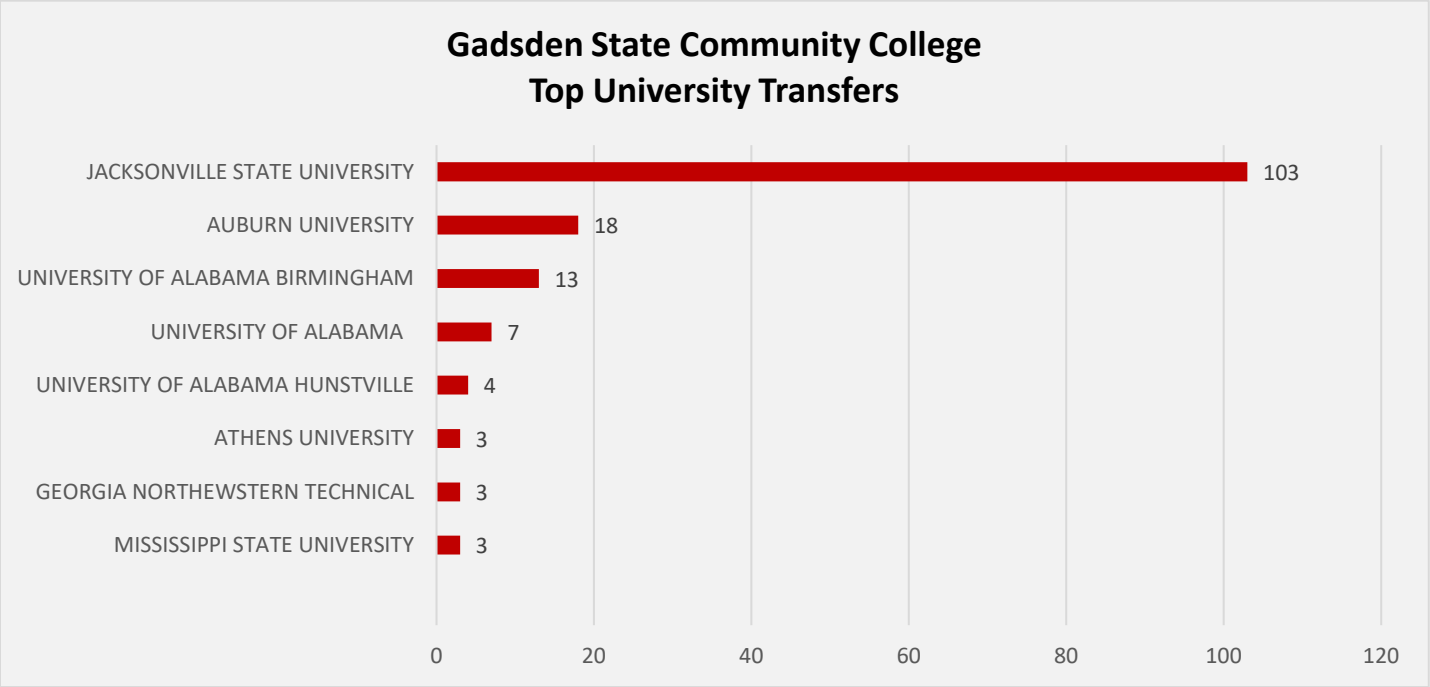
Description	Level	Men	Women	Total
51.0707 Health Information/Medical Records	Short Certificate	1	14	15
51.0904 Emergency Medical Technology	Short Certificate	3	5	8
	Associate Degree	4	1	5
51.0909 Surgical Technology	Short Certificate	2	14	16
51.0910 Diagnostic Medical Sonography	Short Certificate	1	9	10
	Associate Degree	2	18	20
51.0911 Radiologic Technology	Associate Degree	3	14	17
51.1004 Clinical Laboratory Technician	Associate Degree	2	14	16
51.1501 Substance Abuse/Addiction Counseling	Associate Degree	0	6	6
51.3501 Massage Therapy/Therapeutic Massage	Short Certificate	0	7	7
51.3801 Registered Nursing	Associate Degree	14	65	79
51.3901 Licensed Practical Nurse	Certificate	12	57	69
52.0302 Accounting Technology	Short Certificate	3	10	13
	Associate Degree	4	14	18
52.0401 Administrative Assistant and Secretarial Science	Short Certificate	0	7	7
	Associate Degree	1	40	41
52.1801 Marketing	Associate Degree	2	6	8
Totals		**850**	**672**	**1522**

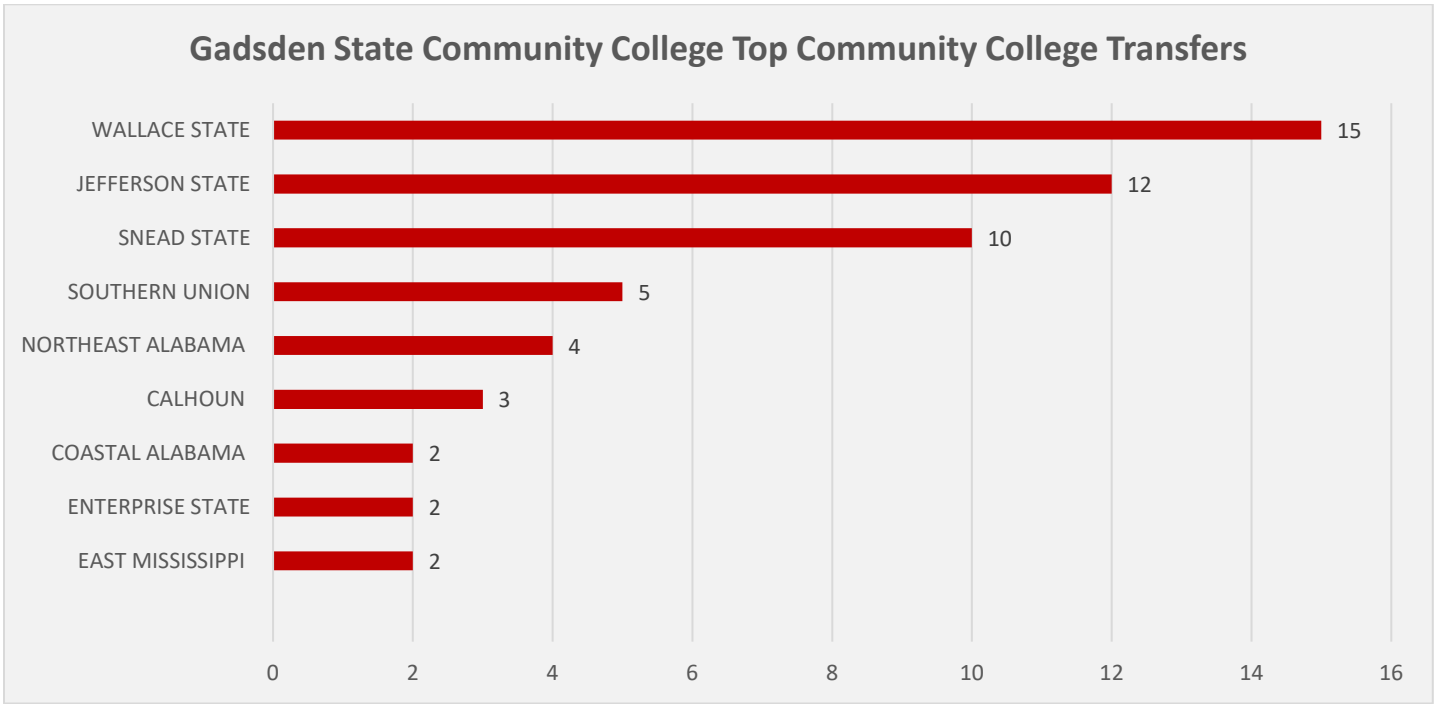
*Summer 2021, Fall 2021, Spring 2022

All Degrees Awarded by Gender/Race 2021-2022

Degrees Awarded	Gender		Non-Resident Alien	Hispanic Latino	American Indian Alaskan Native	Asian	Black African American	Native Hawaiian Pacific Islander	White	Two or more races	Race Ethnicity Unknown	Grand Total
	M	F										
Short Certificate	333	149	0	21	1	0	103	1	326	19	11	482
Certificate	226	123	3	18	1	1	42	0	264	11	9	349
Associate Degree	291	400	11	39	1	5	110	0	496	16	13	691
TOTAL	**850**	**672**	**14**	**78**	**3**	**6**	**255**	**1**	**1086**	**46**	**33**	**1522**

*Summer 2021, Fall 2021, Spring 2022


Gadsden State Community College
Top University Transfers
JACKSONVILLE STATE UNIVERSITY
AUBURN UNIVERSITY
UNIVERSITY OF ALABAMA BIRMINGHAM
UNIVERSITY OF ALABAMA
UNIVERSITY OF ALABAMA HUNSTVILLE
ATHENS UNIVERSITY
GEORGIA NORTHEWSTERN TECHNICAL
MISSISSIPPI STATE UNIVERSITY
103
18
13
7
4
3
3
3
0
20
40
60
80
100
120


Gadsden State Community College Top Community College Transfers
WALLACE STATE
JEFFERSON STATE
SNEAD STATE
SOUTHERN UNION
NORTHEAST ALABAMA
CALHOUN
COASTAL ALABAMA
ENTERPRISE STATE
EAST MISSISSIPPI
15
12
10
5
4
3
2
2
2
0
2
4
6
8
10
12
14
16

Fall 2021	
Students Enrolled in Remedial Courses	
Math Only	172
English Only	34
Math & English	38

Fall 2021	
Students Receiving Financial Aid	
Received	3201
Not Received	1107

Fall 2021
Student to Faculty Ratio
17 to 1

Faculty and Staff

Employees by Assigned Position Type (Fall Semester)

Assigned Position Type	2019 Full-Time	2019 Full-Time	2020 Full-Time	2020 Part-Time	2021 Full-Time	2021 Part-Time
Instructional Staff	133	159	129	105	125	128
Library and Student and Academic Affairs and Other Education Services	20	41	19	40	17	34
Management	33	0	35	0	38	0
Business & Financial Operations	10	0	9	0	9	0
Computer, Engineering & Science	12	11	12	11	12	7
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media	19	1	24	1	26	0
Healthcare Practitioners & Technical	1	0	0	0	1	0
Office & Administrative Support	60	73	57	55	54	0
Service Occupations	25	8	27	1	28	58
Natural Resources, Construction, Maintenance	13	0	13	0	14	1
Totals	**326**	**293**	**325**	**213**	**324**	**228**
Grand Totals	**619**		**538**		**552**	

Employees by Race/Ethnicity and Gender – Fall 2021

Race/Ethnicity	Full-Time Men	Full-Time Women	Part-Time Men	Part-Time Women	Total
Nonresident Alien	0	0	0	0	0
Hispanic/Latino	1	4	4	3	12
American Indian or Alaska Native	1	0	0	0	1
Asian	0	1	1	1	3
Black or African American	6	33	14	15	68
Hawaiian or Other Pacific Islander	0	1	0	0	1
White	112	159	75	110	456
Two or More Races	3	2	0	3	8
Race and Ethnicity Unknown	1	0	2	0	3
Totals	**124**	**200**	**96**	**132**	**552**
Grand Totals	**324**		**228**		

Financial

GADSDEN STATE COMMUNITY COLLEGE

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Financial Aid Information

	2019-2020		2020-2021		2021-2022	
Programs	**Students**	**Amount**	**Students**	**Amount**	**Students**	**Amount**
Federal Pell Grant	2803	$11,285,535	2366	9,176,152	2560	10,404,460
Federal Supplemental Opportunity Grant	403	190,685	560	328,542	510	238,188
Federal Work Study	46	105,884	17	34,284	28	36,793
State Grants	183	75,368	212	104,050	191	75,900
Institutional, Non-Athletic Waivers	408	974,934	344	1,010,965	764	1,440,644
Institutional, Athletic Waivers	49	151,794	52	180,728	54	235,534
Senior Adult Waivers	18	16,744	13	15,765	21	23,338
Employee/Dependent Waivers	71	114,145	61	120,711	54	235,534
Veterans Scholarships	244	687,117	196	536,761	176	444,889
WIOA/TRA Assistance	348	1,111,892	389	2,007,367	237	925,841
Private Student Loans	120	623,381	115	573,838	121	747,054
Grand Total	**4693**	**$15,337,479**	**4325**	**14,089,163**	**4716**	**14,808,175**

In-State Annual Tuition, Room and Board 2012-2021

Year	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Tuition	$3840 ($128X30)	$3900 ($130X30)	$3168 ($132x24)	$3216 ($134x24)	$3264 ($136x24)	$3600 ($150x24)	$3840 ($160x24)	$3888 ($162x24)	$3936 ($164x24)	$3936 ($164x24)
Room & Board	$3200	$3200	$3400	$3600	$3600	$3600	$3840	$4500	$4500	$4500

Grant Programs

Grant Programs 2021-2022 Summary Results for the Standard Objectives		
Program/Criteria	**Approved Rate**	**Actual Attained Rate**
Student Support Services		
Persistence Rate	48%	81%
Good Academic Standing	87%	94%
Associate Degree or Certificate Attainment	25%	64%
Associate Degree or Certificate Transfer Rate	13%	15%
Talent Search Ayers		
Secondary School Persistence	90%	100%
Secondary School Graduation (regular diploma)	85%	100%
Secondary School Graduation (rigorous curriculum)	20%	29%
Postsecondary Enrollment	30%	64%
Postsecondary Education Completion*	20%	42%
Talent Search Gadsden		
Secondary School Persistence	96%	96%
Secondary School Graduation (regular diploma)	95%	97%
Secondary School Graduation (rigorous curriculum)	30%	45%
Postsecondary Enrollment	25%	62%
Postsecondary Education Completion*	25%	45%
Upward Bound Ayers		
Academic Performance - GPA	50%	66%
Academic Performance - standardized tests	35%	100%
Secondary School Retention and Graduation	75%	92%
Secondary School Graduation - Rigorous Program	50%	100%
Postsecondary Enrollment	55%	66.67%
Postsecondary Education Completion	25%	61.54%
Upward Bound Gadsden		
Academic Performance - GPA	45%	73%
Academic Performance - standardized tests	30%	88%
Secondary School Retention and Graduation	82%	88%
Secondary School Graduation - Rigorous Program	30%	69%
Postsecondary Enrollment	30%	75%
Postsecondary Education Completion	28%	21%
Veterans Upward Bound		
Academic Improvement on Standardized Test	67%	100%
Education Program Retention and Completion	60%	79%
Postsecondary Enrollment	67%	100%
Postsecondary Completion	30%	71%

*Reported on the 2021-2022 Annual Performance Report for the Talent Search senior class of 2016