



Early Childhood Higher Education Programs

## ANNUAL REPORT

**INSTITUTION NAME:** GADSDEN STATE COMMUNITY COLLEGE

**STATE:** ALABAMA

**PLEASE INDICATE THE DATE FOR WHICH THE PROGRAM IS SUBMITTING THIS REPORT**

SEPTEMBER 30, 2019

MARCH 31, 20\_\_

**PLEASE INDICATE WHICH ANNUAL REPORT THE PROGRAM IS SUBMITTING**

YEAR 1 ANNUAL REPORT

YEAR 2 ANNUAL REPORT

YEAR 3 ANNUAL REPORT

YEAR 4 ANNUAL REPORT

WOULD YOU LIKE THE ASSESSMENT REVIEW COMMITTEE TO PROVIDE YOU WITH PEER FEEDBACK ON THE KEY ASSESSMENTS ASSOCIATED WITH THE STANDARD YOU SELECTED TO REPORT DATA ON IN THIS YEAR 4 ANNUAL REPORT? IF YOU CHECK "YES" SEE PAGE X FOR MORE INFORMATION.

YES

NO

YEAR 5 ANNUAL REPORT

*[NOTE IN YEAR 6 THE PROGRAM WILL SUBMIT A RENEWAL SELF-STUDY REPORT]*

# Table of Contents

<b><u>A.</u></b> Updates to Contact Information.....	<b>3</b>
<b><u>B.</u></b> Reaffirming Meeting Eligibility Requirements.....	<b>4</b>
<b><u>C.</u></b> Updates to Program Context.....	<b>5</b>
<b><u>D.</u></b> Reporting Program Outcome Data.....	<b>6</b>
<b><u>E.</u></b> Updates to Program of Study.....	<b>8</b>
<b><u>F.</u></b> Reporting and Analyzing Data for a Standard.....	<b>10</b>
<b>a.</b> Key Assessment Title Chart.....	<b>10</b>
<b>b.</b> Chart of Key Assessments Aligned to the Standards.....	<b>10</b>
<b>c.</b> Reporting Data for a Standard.....	<b>12</b>
<b>d.</b> Data Analysis Questions.....	<b>15</b>
<b><u>G.</u></b> Response to Conditions ( <i>only for programs accredited with conditions</i> ).....	<b>NA</b>
<b><u>H.</u></b> Year 4 Programs Submitting Key Assessments for Review.....	<b>17</b>

The purposes of the Annual Report are to:

- Affirm the program’s continued compliance with Accreditation Eligibility Requirements
- Document substantive changes to a program
- Provide updates on the program’s context
- Provide Program Outcome Data
- Support the program’s continuous improvement efforts in collecting and analyzing student performance data
- Provide data to inform the early childhood degree landscape
- (For some programs) Resolve any conditions identified by the Commission as part of an accreditation decision
- (For programs in Year 4) Provide an opportunity for feedback on key assessments as the program prepares for renewal

## A. UPDATES TO CONTACT INFORMATION

<b>Institution Name</b>	Gadsden State Community College
<b>Mailing Address</b>	P.O. Box 227, Gadsden, AL 35902
<b>Program Name(s)</b>	Child Development
<b>Program name(s) as listed in <u>college catalog</u>, including degree type (A.A., A.A.T. etc.). If listing more than one program, please separate program names by a semicolon.</b>	Child Development Associate of Applied Science (A.A.S.)
<b>Program's website address (please list the website address for each program if including more than one program)</b>	gford@gadsdenstate.edu
<b>Does the program's name above differ from what is currently listed on the NAEYC website (<a href="http://www.naeyc.org/highered/accreditation/accredited-programs">http://www.naeyc.org/highered/accreditation/accredited-programs</a>)?</b>	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes  Program Name (if the institution has more than one accredited program)_____
<b>Primary contact (faculty member representing the program) (<i>for institutions with more than one accredited program, please add another row to the table if there are changes across programs</i>):</b>	Gwen Ford Child Development Instructor 256-549-8335 gford@gadsdenstate.edu
<b>If this is a new primary contact, please list his/her graduate degree(s) and subject area(s)</b>	Elementary Ed and Early Ed BS and MA English 23 hours above a BS
<b>Secondary contact (<i>for institutions with more than one accredited program, please add another row to the table if there are changes across programs</i>):</b>	Russell Williams Chair, Division of Social Sciences 256-439-6844 rtwilliams@gadsdenstate.edu
<b>If this is a new secondary contact, please list his/her graduate degree(s) and subject area(s)</b>	--Education Specialist Degree (Ed.S) -Master's in Secondary Education (MA) -Subject area: History